

Name:

Class:

Psychology

Moving from AS to A-Level

12 mark to 16 mark essays



Topics include:

Paper 1

Social Influence
Psychopathology
Attachment
Social Influence

Paper 2

Approaches

Booklet to be completed:

Summer 2016

The requirements of A-Level mean all potential essays now change from 12 marks to 16 marks.

Assessment objectives for typical 16 marks essays:

AO1 = 6 marks *(this means your outline/description does not need added depth – you are required to show the same detail of knowledge and understanding)*

AO3 = 10 marks *(this means your evaluation needs to be more extensive and more effective, you need to give a greater range of points which are relevant to support/contradict the knowledge you have provided in your AO1)*

HOWEVER...

16 mark essays may also require you to APPLY your knowledge to a given scenario/stem (AO2). In this style of question, you will still be required to demonstrate knowledge and understanding and provide discussion (evaluation), as well as providing application, therefore assessment objectives will change to...

AO1 = 6 marks

AO2 = 4 marks

AO3 = 6 marks

TASK: Bridging the gap from AS to A-Level

You should already have an essay plan for each potential essay in all sections of AS Psychology. Now you must plan each potential essay for 16 marks. Your psychological knowledge should have significantly improved since your 12 mark plan therefore DO NOT recycle your old plans, you must use this task as a recap of all topic areas

How can you build on AO3?

In order to provide a more extensive, effective evaluation, you need to...

- Be thorough – explain each AO3 point fully, being vague/brief does not earn credit (*use P.E.E.L. paragraphs*)
- Use research methods knowledge to give a broader range of evaluative points (*e.g. discussion of sampling technique/experimental design used*)
- Be explicit – WHY is the point you making evaluative to the knowledge you have provided
- Make comparisons when appropriate – some areas have competing theories/explanations – discuss as an alternative to your AO1 (*e.g. MSM vs WMM*)
- Refer to relevant issues or debates (*e.g. nature/nurture, reductionism, determinism, gender bias, culture bias*)

Marks for a 16mark question: AO1 = 6 and AO2/3 = 10

Level	Marks	Description
4	13-16	Knowledge of theory/ explanation/ studies is accurate and generally well detailed . Discussion is thorough and effective . <i>Application to the stem is appropriate and links between the theory/ study/ explanation and the stem content are explained.</i> The answer is clear, coherent and focused . Specialist terminology is used effectively . Minor detail and/or expansion of argument sometimes lacking.
3	9-12	Knowledge of theory/ explanation/ studies is evident . Discussion is apparent and mostly effective . There are occasional inaccuracies. <i>Application to the stem is appropriate although links to the theory/ study/ explanation are not always explained.</i> The answer is mostly clear and organised . Specialist terminology is mostly used effectively. Lacks focus in places.
2	5-8	Knowledge of theory/ explanation/ studies is present but is vague/ inaccurate or partial answer. Focus is mainly on description. Any discussion is only partly effective . <i>Application to stem is partial.</i> The answer lacks clarity, accuracy and organisation in places. Specialist terminology is used inappropriately on occasions.
1	1-4	Knowledge of theory/ explanation/ studies is limited . Discussion is limited , poorly focused or absent. The answer as a whole lacks clarity , has many inaccuracies and is poorly organised. Specialist terminology is either absent or inappropriately used.
	0	No relevant content.

Paper 1 - Social Influence:

<u>Potential Essay:</u>	Completed 12 mark essay plan?	Completed 16 mark essay plan?	
Discuss research into conformity			😊 😐 😞
Outline and evaluate explanations of conformity			😊 😐 😞
Discuss variables affecting conformity			😊 😐 😞
Discuss research into conforming to social roles			😊 😐 😞
Discuss research into obedience			😊 😐 😞
Outline and evaluate explanations of obedience			😊 😐 😞
Discuss variables affecting obedience			😊 😐 😞
Discuss the authoritarian personality as an explanation for obedience			😊 😐 😞
Discuss research into independent behaviour			😊 😐 😞
Discuss reasons why people resist the pressure to conform and obey			😊 😐 😞
Discuss, using evidence, how social influence research helps us to understand social change			😊 😐 😞

Paper 1 - Memory:

<u>Potential Essay:</u>	Completed 12 mark essay plan?	Completed 16 mark essay plan?	
Outline and evaluate the multi store model of memory			😊 😐 😞
Outline and evaluate the working memory model			😊 😐 😞
Describe and evaluate types of long term memory			😊 😐 😞
Describe and evaluate how interference may cause forgetting			😊 😐 😞
Describe and evaluate how retrieval failure due to an absence of cues leads to forgetting			😊 😐 😞
Discuss research into the effects of misleading information on the accuracy of eyewitness testimony			😊 😐 😞
Discuss research into the effects of anxiety on the accuracy of eyewitness testimony			😊 😐 😞
Discuss research into the effectiveness of cognitive interview on the accuracy of eyewitness testimony			

Paper 1 - Attachment:

<u>Potential Essay:</u>	Completed 12 mark essay plan?	Completed 16 mark essay plan?	
Discuss caregiver-infant interactions. Refer to reciprocity and interactional synchrony in your answer			😊 😐 😞
Describe and evaluate the stages of attachment identified by Schaffer and Emmerson			😊 😐 😞
Describe and evaluate animal studies in attachment (Harlow and Lorenz)			😊 😐 😞
Describe and evaluate the learning theory explanation of attachment			😊 😐 😞
Describe and evaluate Bowlby's monotropic theory of attachment			😊 😐 😞
Describe and evaluate Ainsworth's 'Strange Situation'			😊 😐 😞
Describe and evaluate research on cultural variations in attachment (Van Ijzendoorn)			😊 😐 😞
Describe and evaluate Bowlby's theory of maternal deprivation			😊 😐 😞
Discuss research into the effects of institutionalisation			😊 😐 😞
Discuss the influence of early attachment on childhood and adult relationships (internal working model)			😊 😐 😞

Paper 1 - Psychopathology:

<u>Potential Essay:</u>	Completed 12 mark essay plan?	Completed 16 mark essay plan?	
Describe and evaluate two or more definitions of abnormality			😊 😐 😞
Describe and evaluate the behaviourist approach to explaining phobias			😊 😐 😞
Describe and evaluate the behaviourist approach to the treatment of phobias (systematic desensitisation)			😊 😐 😞
Describe and evaluate the cognitive approach to explaining depression			😊 😐 😞
Describe and evaluate the cognitive approach to the treatment of depression (CBT)			😊 😐 😞
Describe and evaluate the biological approach to explaining OCD			😊 😐 😞
Describe and evaluate the biological approach to the treatment of OCD (drug therapy)			😊 😐 😞

Paper 2 - Approaches:

<u>Potential Essay:</u>	Completed 12 mark essay plan?	Completed 16 mark essay plan?	
Describe and evaluate the behaviourist approach in psychology			😊 😐 😞
Describe and evaluate the social learning theory in psychology			😊 😐 😞
Describe and evaluate the cognitive approach in psychology			😊 😐 😞
Describe and evaluate the biological approach in psychology			😊 😐 😞