

Law



Law will be a new subject to the majority of you and therefore you may see it as an opportunity to do something fresh and new, an enriching experience in itself. If you have a desire to become to become a lawyer, run your own business, work in finance, business or marketing want a career in politics or join the police or armed forces this may be the course for you.

Entry requirements:

A minimum five A* - Grade C including English Language grade 5



Case Study Gazaleh Habbifar: Southmoor

“I decided to join St Robert’s College from Southmoor Community School with a dream of becoming a lawyer.

Throughout these two years achieving this dream has become more realistic. The challenges which St Robert’s brought my way have definitely prepared me for a career in law: instead of looking at situations from one perspective I now consider many different angles and apply the knowledge which I have obtained confidently to the situation.

“Teachers at St Robert’s have taught me that nothing is impossible and that dreams should be followed.”

What will you be learning?

Topics include: The English Legal system and Criminal Law, Law Making and Tort, The nature of Law and Human Rights.

How will you be assessed?

Assessment is linear.

How will I be taught?

You will be taught using a mixture of lectures, discussions group work and independent learning.

What skills will I develop?

You will develop the skills of problem solving, analysis and interpretation of language as well as presentation and communication skills

What career pathway does this subject offer?

Past students have gained places to study law at University. Others have gone on to qualify as barristers or solicitors at top London firms such as Clifford Chance. One student now lectures in law in Canada and another is a practising lawyer in Sydney Australia. Other students use it as a pathway in to the Police, Armed forces, Business or Marketing.

It complements most other A- Level subjects, including Business, Politics, Economics, and History & RE