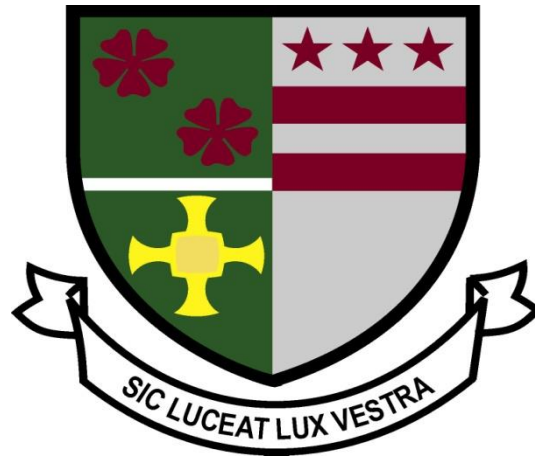


St. Robert of Newminster Catholic School and Sixth Form College



Policy on the use of Pupil Premium 2015-16

Chair of Governors _____ Fr. A. Cornforth

Head Teacher _____ Mr D. Juric

Revision Date: January 2017

Our Vision

All individuals are children of God, created equally in his image to share an eternal future. We promise to play our full part in their education and formation.

Our Mission

We strive to meet the academic, moral, physical, social and spiritual needs of all pupils so that they may take their place as caring, committed, aware and self-confident adult members of society.

Our School Aims

In striving to create the school climate, which will nurture this mission, the school aims:

1. To offer to all students a broad, balanced, appropriate, relevant and flexible curriculum.
2. To develop as an integral part of the local community and in particular the local Catholic community; to develop and maintain the partnership between school and parents, parishes, primary schools and the wider community.
3. To develop as a worshipping community with students, parents, staff and governors following the example of Christ in their daily work and relationships; treat one another with justice, dignity, tolerance and respect and being aware of and responding to each other's needs, hopes and aspirations.
4. To provide and maintain an attractive, happy, secure, safe and healthy school environment.

The Pupil Premium

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools based on the numbers registered for Free School meals.

St Robert's Pupil Premium Allocation

Pupil Premium allocation = £178,585 (Including £7.000 catch up)

Pupils Registered for Free School Meals = 191

Y7 Literacy and Numeracy catch up =14 pupils

Looked After Children = 12

£935 per child

At **St. Robert's** we will be using the indicator of those eligible for free school meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment and progress.

The Government is not instructing schools how they spend this money; it is not ring fenced and schools 'are free to spend the pupil premium as they see fit' DFE 2011

The Government is however clear that schools will need to employ strategies that they know will support their pupils to increase their attainment and 'close the gap'.

Provision

In order to meet the above requirements, the Governing Body of St. Robert's Catholic School and Sixth Form College will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. They therefore reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Review meetings

Following each data collection for all year groups a review meeting will take place:

Deputy Head Teacher Standards and Achievement

SENCO

Relevant Head of House

Extended Services Team

The pupil progress data will be analysed and a bespoke programme of intervention will be implemented for any vulnerable pupil who is underachieving.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention

The type of provision

- Planned programme to help disadvantaged and vulnerable pupils make the transition from primary to secondary school.
- Summer school provision.
- Comprehensive reading programme for all of Y7 and Y8 pupils.
- Small group literacy and numeracy support at KS3.
- Intervention groups at KS4 in English and Maths.
- Revision and booster sessions at KS4.
- One to One tuition for vulnerable students in English and Maths at KS4 to 'close the gap' in attainment.
- Support towards setting in English and Maths in order to establish nurture groups by specialist teachers.
- Additional learning support facilitated by specialist teachers and learning mentors for vulnerable pupils.
- Support the funding of enrichment activities and educational visits.

Reporting on the use of Pupil Premium

Regular termly updates will be given to the Head Teacher and Governing Body on the impact of the use of pupil premium funding. This will include:

- An overview of expenditure each term
- An analysis of the impact of strategies on pupil progress at KS3 and KS4.
- An analysis of ‘closing the gap’ outcomes at KS3 and KS4 in English and Maths.
- An analysis of progress in literacy levels at the end of KS3.

Spending and targeted strategies 2015-16

Focus	Strategy/Actions	Monitoring	Lead
KS3 Transition	Planned Transition	Evaluation report	MBN
Summer school	Targeted activities for vulnerable groups	Y7 pupil progress impact report	PWI/JWE
KS3 comprehensive reading programme	All pupils Y7-Y9	Literacy progress report	MBN
Small group literacy and numeracy catch up	Intervention groups	Literacy progress report	PWI
Enhanced Library provision	Tailored reading scheme KS3/KS4	Impact on reading report	MBN
Pupil Premium Mentor Programme	Use of one to one mentors for underachieving students	Outcomes report Case Studies	PWI/ARE
Intervention groups in English and Maths	After school booster classes at KS4	Outcomes report	PWI/DGR/SME
One to One tuition in English and Maths	Target FSM/vulnerable Pupils at KS4	Outcomes report	PWI/DGR/SME
Additional learning support at KS3/KS4	Use of specialist teachers and learning mentors	Outcomes report	PWI
Enrichment activities at KS3/KS4	Access to extracurricular activities	Pupil progress report	PWI//AMC
Educational Visits	Enrichment	Pupil Progress Report	PWI
Extra- Curricular	Music/Sport/Drama	Pupil Progress Report	PWI

Pupil Premium Spending 2015-16

Fixed Costs

Description	Costs	Pupils involved	Number of pupils involved	Cost per pupil
Pupil Premium staffing costs	£35,587.00	Year 7-11	191	£186.32
Pupil Premium Mentors	£9,142.00	Year 10-11	68	£134.44
Learning support time	£48,901.00	Year 7-11	191	£256.03
Catch up English/Maths	£5,700.00	Year 7	33	£172.73
Reading program	£28,219.25	Year 7-9	81	£348.39
Total	£127,549.25			

Other Costs (correct to 28/04/16)

	Cost this year	Description
Uniform	£531.50	School uniform and PE kits
Equipment	£1,202.50	Calculators laptops (LAC only)
Visit	£140.00	Part payment for school trips
Study Guides	£853.50	Requested by SL
Total	£2,727.50	

Overall total	£130,276.75
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Impact 2015-16

Focus	Pupils involved	Impact
KS2-3 Transition	Year 6-7	Smooth and timely induction of new Year 7 pupils into St. Robert's community which enabled a prompt start to learning due to an awareness of the needs of a vulnerable cohort.
Summer School	Year 6-7	Pupils inducted into St. Robert's through the use of targeted activities. Pupils are introduced to new staff and pupils in a learning and fun environment. Skill development was enhanced in areas of literacy, numeracy and creativity.
Catch up literacy and numeracy programme	Year 7	Baseline tests illustrated that a number of pupils were below their KS2 result on entry. The catch up programme enabled these pupils to make expected progress in English and maths from KS2.
Y6, Y7 and Y8 Reading programme	Year 6-8	Timely intervention from the results of the Y6 reading test which takes place during Transition week enabling targeted support to be put in place in Y7. The majority of Y7 and Y8 have improved their reading age. Targeted intervention in place for those making less than expected progress. All pupils access appropriate reading material.
Small group Literacy support	Year 7-11	Pupils made expected progress in a small group situation with specialist teachers at KS3 and KS4. At KS4 pupils achieved a C grade in GCSE English. A*-C English =School 68%, National 51%
Small group numeracy support	Year 7-11	Identified pupils not making expected progress in mathematics worked with specialist teachers and LSAs to boost numeracy skills and raise achievement. At KS4 pupils achieved a C grade in GCSE mathematics. A*-C Mathematics=63% National 49%
Revision and support classes	Year 11	VA KS2-KS4 above national, 980.7 (Nat 976.3) VA in English above national, 1001.2, (Nat 998.2). VA in Maths is in line with national 996.7 (Nat 997.9)
1 to 1 tuition in M&E	Year 10-11	Targeted intervention with underachieving pupils to enable expected progress to be made. Pupils made expected progress in English which was significantly above the national average. Pupils in Maths made expected progress which was in line with the national average.
Enrichment	Year 7-11	Pupils have been given the opportunity to partake in extra-curricular activities, trips and visits. SMSC skills developed. (SMSC report)

Closing the gaps 2015

40 pupils eligible for Pupil Premium Funding

Threshold

5A*-C including English and mathematics.

- 53% achieved 5A*-C
- In school gap over 3 years closed by 15%

Basics

- 55% achieved Basics
- In school gap over 3 years closed by 14%

English A*-C.

- 68% achieved English A*-C
- In school gap over 3 years closed by 8%

Mathematics A*-C.

- 63% achieved A*-C
- In school gap over 3 years closed by 10%

Value Added.

- The gap between disadvantaged pupils and other pupils widened in 2015 compared to 2014. In English VA for Pupil Premium exceeded other pupils. In Mathematics the gap widened in 2015.

Expected progress

- In English pupils with different starting points from KS2 made expected progress above national. (KS2=Level 3, Level 4, Level 5)
- In Mathematics pupils at Level 4 made expected progress above national. Pupils at Level 2, Level 3 and Level 5 were below national.