

St Robert of Newminster Catholic School

Published Equality Information about the context of our school relating to the protected characteristics

2018-2019

This is our published data about our school population and differences of outcome for groups with protected characteristics. Achievement data is based on 2017 validated data and will be updated in due course.

School data broken down by year group, ethnicity and gender, and EAL:

The school roll currently numbers:

Year 7 - 228

Year 8 - 238

Year 9 – 223

Year 10 – 238

Year 11 – 213

Year 12 – 222

Year 13 – 225

We presently have 771 girls and 816 boys.

6.9% students are from minority ethnic (ME) backgrounds and 4.0% students speak English as an Additional Language (EAL). There are no current trends in underachievement for these students.

In 2016-17 we appointed a literacy coordinator who will advise on literacy issues across the curriculum.

We have 218 students classified as disadvantaged students in respect of whom we receive the Pupil Premium Grant. 2017 Whole school Progress 8 gap for disadvantaged/ non disadvantaged was not large (0.09 against a national gap of 0.45)

School data broken down by types of impairment and special educational need:

9.13% of our students are on the SEND register, and our school has clear protocols and targeted provision to support these pupils (see SEND Policy on the school website). Our SENDCo oversees this provision. Learning Support Assistants also deliver targeted interventions to this group.

Provision is in place for all SEND students. We monitor the impact of this provision on attainment. The SEND Learners are broken down as follows:

Autistic Spectrum Disorder: 27

Global Learning Difficulties: 1

Hearing impaired: 7

Moderate Learning Difficulties: 41

Multi-Sensory Impairment: 1

No Specialist Assessment: 2

Other Difficulty/Disability: 11

Physical Disability: 7

Severe Learning Difficulty: 3

Social, Emotional and Mental Health difficulties: 37

Specific Learning Difficulty: 18

Speech, Language and communication needs: 16

The school's SEND policy, Behaviour Policy, Teaching and Learning Policy and our pastoral interventions support our SEND students and other vulnerable groups. We work hard to develop strategies to engage in these students in lesson time to aid their progress.

The school is an accessible building, with ramps, accessible toilets and wheelchair accessible routes. There is a current accessibility plan and equality objectives are in place.

The school has clear protocols and targeted provision to support SEND students.

The school has an Equalities Action Plan which details the equalities objectives and reflects the priorities of the School Improvement Plan. These include narrowing the gap between Pupil Premium students and SEN students and other students, including attainment and attendance. It also reflects our priority in raising awareness to homophobic bullying issues and homophobic language.

SEND Pupils' 2017 A8 Average was 3.17. EAL Pupils' 2017 A8 Average was 5.72. EM Pupils showed no underachievement compared to non-EM..

Both Boys and Girls achieved A8 scores significantly above national average. Boys' attainment was very slightly higher but the gap was small. Girls made slightly greater progress than boys but again the gap was not large.

In light of the makeup of our school, our Equality and Diversity objectives set September 2016 are:

To ensure a minimal gap in achievement between boys and girls.

To work to meet the needs of young people around the issue of gender identity so that they feel fully supported and valued in school.

□ To support those young people with social, emotional and mental health issues, both with their studies and through their experience of school life.

All members of St Robert of Newminster Catholic School community will share responsibility for ensuring that there are equal opportunities throughout the school.

Addendum

Staff Equality Information

	2016-17	2017-18	2018-19
F	74.1	73.5	70.6
M	25.9	26.5	29.4
Disabled	0.5	0.5	0.5
Not Disabled	99.5	99.5	99.5
Non WBR	3.1	3.2	3.0
Unknown/Undeclared	4.7	7.6	14.4
Non WBR & unknown	7.8	10.8	17.4
White British	92.2	89.2	82.6