

Year 11 Easter Revision Top Tips...

English

- ✓ Create paired quote cards for poems in the anthology to make key links
- ✓ Learn 3 key quotes for each character in An Inspector Calls

Maths

- ✓ Go to corbettmaths.com and then click on 5-a-day, GCSE 9-1, then choose the appropriate section. Check your work with the worked answers.
- ✓ Complete any past papers issued by you teachers. Make a note of any questions/topics you don't understand and bring these to your teacher straight after Easter, so they can target those swiftly in lessons.

Science

- ✓ Apply maths skills to the questions. Be able to recall and use the equations, calculating percentages and ratios etc.
- ✓ Use GCSE Pod to learn and consolidate your knowledge. Go back through the revision lists your teachers have given you to check where any gaps in understanding are.

Business

- ✓ Use your knowledge booklet to create flash cards
- ✓ Redo exam questions we have tried in lessons under timed conditions

Geography:

- ✓ Learn five facts about each of your compulsory case studies in Component 1
- ✓ Create flashcards showing your primary and secondary fieldwork methods and results in Component 2

French

- ✓ Memorise and learn how to spell 5 fancy phrases for your 16/32 mark Qs which you can showcase in your speaking exam too!
- ✓ Make 5 flashcards for the most unusual words in your AQA vocabulary guide for each topic.

Spanish

- ✓ Make a revision aid for each subtopic with 10 nouns, 10 adjectives, 10 verbs you would need to answer a 90 worder well
- ✓ Go over an old "Quizlet" set each day - 15 mins

Computer Science

- ✓ Use Seneca Learning to recap key theory for Paper 1 and Paper 2
- ✓ Review key searching and sorting algorithms using the revision guides and use post it notes to represent different elements in an array.

History

- ✓ Timeline the course- especially for Medicine Through Time and American West- to help you gain a solid overview of how the events and developments unfold

- ✓ Read the questions properly. Lots of people have lost marks in recent homework because they have scanned question for key words rather than reading the question properly. This has meant that they have got the wrong idea about what they are being asked to do

RE

- ✓ Create mind maps of the different topics – include the 8 key terms for each topic
- ✓ Test yourself – complete possible questions and ask your teacher to mark them for you
- ✓ Use your books and homework booklets to create flashcards on the key beliefs and teachings

Art

- ✓ Complete at least two composition plans of ideas for your final piece. If are creating a sculpture,
- ✓ remember to visually describe your object from a range of angles.
- ✓ Select your most successful design, and create a practise piece before the exam.

Food

- ✓ Log on to illuminate.digital/aqafood and complete the test questions at the end of each section – indicated with a pink Q.
- ✓ Complete your micro and macro nutrient flash cards.
- ✓ Print off and complete A3 learning mats using illuminate to help you find the information.

PE

- ✓ For every component of fitness, create a spider diagram with sporting example, definition and method of training to improve performance.
- ✓ For sponsorship, media and fan behaviour, analyse the strengths and weaknesses in relation to the player, media/sponsor, referee and sport itself.

Music

- ✓ Listen to set works and write 10 things (terminologies) about them – try and use the key words in your descriptions
- ✓ What do the set works have in common and what makes them different – try and identify 3 things.

Drama

- ✓ Write MEGIVA at the top of the page before you begin
- ✓ Prepare plans for all the major characters

Product Design

- ✓ Use the purple revision book and revision pack you have been given to answer the “Now try this Q” in the book.
- ✓ Use specialist materials booklets on Timber and make flashcards to learn the detail. You could make your own “Brainscape” or “Quizlet” flashcards to use on your phones.

