



LUX

A community newsletter



House Totals

Summer Term

St. Aidan

10546

St. Cuthbert

8914

St. Godric

10684

St. Hilda

8096

Congratulation
St Godric House
Winners 2019-19

Holiday Dates

Friday 19th July Final Day of
term for students

Wednesday 4th September
Students return to school

Examination Results Days

'A' Level 15th August (8am)

'GCSE' 22nd August (9am)

Dear Parents, Carers and Friends of the School

As we near the end of the academic year, I would like to take this opportunity to thank you most sincerely for all your support this year, both of the School and most importantly our young people. Our students have enjoyed many successes over the last year, be they academic, sporting, musical, artistic or personal. I know that your support has been integral to these achievements.

In particular, I would like to congratulate our students who have been involved in public examinations. They have worked extremely hard and will fully deserve the success we all hope the summer will bring to them. I would like also to extend my thanks to all members of staff who have worked so hard with our students across all age groups in many different ways.

This month marked the start of a new and exciting era for the school, as we joined Trinity Catholic Multi Academy Trust, along with our five feeder primary schools, and Cardinal Hume Catholic School and St Anne's Catholic Primary School Gateshead. This is a great opportunity for us to come together as a family of schools to work together to provide the very best quality catholic education for our young people in a coherent way, right through from Reception Class to Year 13. I look forward to strengthening our existing relationships even further over the coming years.

It remains for me to wish all of you, and all our students, a very enjoyable and safe summer, whatever form that might take. I do hope you all find it possible to rest and, we hope, enjoy some nice weather!

With very best wishes

Mr D. Juric

Headteacher

GCSE and A-Level Art and Photography Exhibition

The Art Department were proud to present the work of this year's GCSE and A-Level Art and A-Level Photography work at the annual exhibition in June. The work on display showcases a range of personal interests and ideas which were competently realised in a range of media. We think the exhibition shows outstanding work and is a testament to the creativity, dedication and talent of our pupils.



The followings awards were presented:

GCSE

Academic achievement – Alice Cox

Most progress – Maecy McKay

Dedication to Art - Rhiannon Hall

A-Level Art

Academic achievement – Maisie King

Most progress – Colette Liddle

Dedication to Art – Rosie Wilson

A-Level Photography

Academic achievement – Olivia Lynn

Most progress – Georgia Pybus



The Art Department would like to congratulate all pupils for their excellent work over their studies. We hope that you are as proud of yourselves as we are of you.

Drama: Where are they now?



Ainsley Fannen is pictured at Mountview, the prestigious performing arts conservatoire where he has just finished his second year as a performing arts student. We wish Ainsley good fortune for the remainder of his studies.

Emily Miller has graduated from the Guilford School of Acting. Emily is an actor and musician. She now has an agent and is auditioning for a number of professional roles.



Former pupil, Matthew Rankcom has written the book and lyrics for a musical 'Perfectly Ordinary' which he also directs and this is being professionally produced at the Hope Mill Theatre, Manchester.

Perfectly Ordinary is a brand new British musical which examines issues of mental illness and addiction and asks what all of it really means. On a psychiatric ward somewhere in the UK, we meet a range of unique, sometimes tragic, sometimes hilarious characters all striving to be 'normal'. Based on real life events and inspired by real people, this show is a touching exploration of the human condition.

Director: Matthew Rankcom

Writer: Book & Lyrics by Matthew Rankcom, Music by Joe Wilson

GCSE Geography Fieldwork Trips

On the weeks beginning the 17th and the 24th June, all Year 10 GCSE Geography students visited Seaham and Newcastle upon Tyne to carry out investigations as a part of their course.

On the visit to Seaham, each Geography class studied the coastal management strategies in place and the impacts they had on the community at two different sites. This involved using specialised equipment, including ranging poles, callipers and clinometers. We measured the gradient of the beach, and the size and roundness of different pebbles and rocks. Some groups measured over 80 rocks! We drew cliff sketches and completed a wave count to discover the impact of coastal management on coastal processes. In addition to this, we spoke to members of the local community to help us assess the positive and negative impacts of coastal defences. Wednesday's group were unlucky, spending the day in the rain but the rest of the week was sunny allowing most students to enjoy their fish and chips and ice creams!

The next week, we visited Newcastle upon Tyne where we explored the city by metro, travelling from the outer suburbs of Kingston Park to the CBD at Northumberland Street. We carried out a bi-polar analysis in each area to assess the quality of life and the varying levels of development. We also asked members of the public in each location about their opinion on issues such as health care, employment opportunities, traffic congestion, local government and education. As



well as this, we completed a noise survey in all the locations by taking a decibel reading. This allowed us to assess the difference in standard of living in different areas of one city. We were given free time to go for some food on Northumberland Street before heading back to school. It was a great day out and a good experience.

Olivia Butler, Christina Economides, Ella Cushlow and Amy Leonard



Team St Robert's Elite Programme

Fast Feet Elite is both proud and excited to announce our new football partnership with St Robert of Newminster 6th Form College.

Fast Feet Elite will lead on the delivery of an Elite Football Program for students aged 16-19 within the 6th Form College. The program will supplement the excellent education provided at St Robert's; providing new and exciting pathways for our student athletes.

Find out more by visiting:

www.fastfeetfa.com/fast-feet-elite



Leaving School? Looking for a new and exciting education/football opportunity?

Find out more about our Team St Robert's Elite Program

Sign up now for trials

www.fastfeetfa.com/fast-feet-elite

MFL trip to Valencia

During Activities Week the MFL department took 45 pupils from Y9 and Y10 (as well as Mr Langstaff and Mrs Mulhatton!) to Valencia in Spain. We loved visiting the sights of this beautiful, historic city as well as relaxing on the beach and enjoying the wonderful weather.

We did a wide range of activities so there was something for everyone. Our first night was 'Bowling night' and our first chance to practise Spanish at the café bar there. 'Granizado de limón' (lemon slush) was a big hit!

Our first day was filled with a visit to Valencia Zoo where we saw lions, giraffes, hippos, gorillas, rhinos and many more animals we never expected to see in the middle of a modern, bustling city. We also visited the Valencia City of Arts and Sciences and had fun canoeing, zorbing and exploring the science museum before going to the beach for an ice cream and a swim in the sea. It was a great day out and thankfully we had the roof top pool back at the hotel in which to cool off afterwards. It was a much needed oasis on such a hot and busy day!

The next day we were met by our guide, Laura who led us on a historical walking tour along the Truria River bed towards the old city gates. We went into the Cathedral where Laura explained the characteristics of Gothic architecture and the legend of the Holy Grail which is said to be kept in a side chapel there. We then went to the city market to buy fresh, authentic Spanish food from its many colourful stalls. It was fun trying the local almond drink 'horchata' and using our Spanish to buy lunch. Afterwards, we walked to the Plaza de Toros area and had free time to do some shopping for souvenirs.

'El tiempo vuela' when you're having fun and all too soon it was time to go home. We had a great time in Spain and our students were fantastic throughout the trip!

Women in Maths and Engineering

Ten pupils visited Middlesbrough College STEM Centre. This day was aimed at girls in Year 10 to inspire them mathematically and to broaden their awareness of where maths and maths related disciplines could lead post GCSE.

The day featured workshops, careers talks, Q&A with a panel of university students, finishing with a plenary session from our inspirational keynote speaker, Dr. Aoife Hunt, a successful mathematician who works in industry and is an expert in crowd planning. Aoife leads high-profile projects and delivers innovative technical solutions to analyse the movements of people and materials in buildings and transport systems across the world e.g. the Olympics and Glastonbury.

The students gained valuable experience in the strategies of problem solving. They gained knowledge in opportunities good maths education can provide for their future careers, via group discussions of application of mathematics in real life.



Year 7 French Spelling Bee

On 4th April, I (Jerome Bramley), Orlando Corsi and Zach Larsen attended the Yr. 7 French Spelling Bee. We were all quite nervous but excited at the same time on the day. We had attended frequent spelling practices on Monday break times, with which Emmet (in sixth form) helped out.

In the taxi on the way to the school at which the tournament was to take place, we did some last-minute practice. Despite being quite worried, we knew that we had already qualified to be in the tournament, which was satisfactory. However, this knowledge did not lower our expectations for our aim – to make it to the next round.



When we arrived, the school seemed quite intimidating, but once we were inside, all the students were going to lessons, and our accompanying school teacher and supporter (Mrs. Bruce and Emmet respectively) told us not to worry. We made our way to the room, found our places (which were pretty much at the front) and tried to relax. My heart was thumping because I was very nervous. Unluckily, our school was first on the list.

Orlando had the pleasure of going very first (L) and was very brave. He correctly spelled (in French, using the French alphabet) an amazing quantity of words. Zach and I both shared looks when someone from the back row loudly 'whispered,' "Wow, he got like 50 or summit!" (Please pardon my informal writing; it was a direct quote). It was my turn next. My face was burning, and after my what-felt-like-poor performance and first round, my mam said, "I think you looked the most nervous of everybody." Zach did very well when his turn came, and at the break after the first round, we were all slightly disappointed that we had not made it to the next round, but relieved that the tension was over. We had taken part, which is the most important part of it, and that is what matters most of all (and we even received a nice certificate so even better J).

We will remember this for the rest of our school lives, or even possibly beyond! Zach called it "A very good, inspirational idea for encouraging young students to learn MFL [Modern Foreign Languages]. It was a brilliant experience, transformed into the more competitive side of learning." I say that this is an amazing experience although for us, albeit slightly tense.

Orlando called the competition a "Good, enjoyable and fun way of learning French." (This may be because also at the competition he was re-united with some of his friends from primary school.

Overall, this was a great experience for us all."

Jerome Bramley Y7 ©

Year 10 Cambridge University Visit

On the 2nd – 3rd July, six Year 10 students visited Jesus College, in Cambridge University, along with students from other schools in the north east. The aim of the trip was to give students an insight into student life, and to encourage students to consider opportunities in further education. The visit consisted of many activities and workshops, including lectures, talks from current undergraduates, and a tour of the college. This allowed the students to ask questions about university and gain a better understanding of the challenges and benefits of applying to Russell Group universities. The students were also given a tour of central Cambridge and other colleges, giving them the chance to explore the university in greater depth. Everybody thoroughly enjoyed the trip and felt that they had a better understanding of further education.



Year 12 Young Economist of the Year 2019



**ROYAL
ECONOMIC
SOCIETY**

Mr Dent has given students taking Economics the opportunity to write an essay, which will be submitted to the

National Royal Economic Society competition. Students were given five potential topics they could write about:

1. "HS2 is a political vanity project that makes little economic sense." Do you agree? Could better economic decisions have been taken about HS2?
2. Should the government introduce a cap on unarranged bank overdraft fees? Explain your answer.
3. "Money would be better spent in the UK instead of on overseas development." Do you agree? Explain your answer.
4. "The Universal Basic Income is the best solution to handle the large scale displacement of labour due to automation in the coming years." Do you agree?
5. "A carbon tax is insufficient to deal with the challenge of climate change and instead we should invest in new technologies." Do you agree?

The competition comes with the possibility that an essay, written by a St Robert's student could be published in the Financial Times. The essay titles allow students to take their subject knowledge and expand it further, by putting into real life context. Students have really enjoyed the challenge with some saying, "I was apprehensive at first, but I've really enjoyed doing the research and seeing the Economics come to life".



PSYCHOLOGY AND LAW – Taster day at Teesside University

Going to Teesside university was a wonderful experience that taught us about psychology in higher education. During our trip we had lectures about psychopathology, which is the study of mental disorders, along with eye witness testimonies and facial recognition. Both lectures, gave us important insight to the topics as they were taught in a friendly and comprehensible way and all were imperative in helping me and my fellow students in understanding the key nature of psychology in university. Thanks to the psychology and law department for allowing us this opportunity. *Donovan Cromarty (Yr12 Psychology student 2019)*

On Thursday 27th July the psychology and law department went to Teesside for a university taster day. The law taster began with a talk on the routes into law and what the course may consist of; this involved aspects such as the core subjects and optional areas you can study in the third year. One of those being the law clinic, which we were shown around. Here we spoke about the roles of a jury, the prosecution, the defence and the judge. It was a lot more interactive than just being in a lecture room. Finally, we attended a talk on criminal law, where we discussed involuntary manslaughter and the problems that come alongside it. This was the most interesting part as it became more of a discussion and allowed us, as law students, to voice what we already know and have an input. To conclude it was a very interesting day and it was interesting to have a look around the law clinic and witness what the law degree was actually like and what it would actually consist of. *Charlotte Greenside*

Sixth Form Fairtrade & CAFOD Group

This year has seen the setting up of a Sixth Form Fairtrade/CAFOD group. The group first met after a 6th form assembly on the topic. Students have been working this year on increasing students' knowledge on the subject and raising money for CAFOD. The small sixth form group have produced a PowerPoint on "What is Fairtrade?", which has been delivered in tutorial to all students in the school. The group has also held raffles to win Fairtrade products raising money for CAFOD. We are hoping the group will continue to grow in numbers next year as we hope to achieve Fairtrade status as a school. Any Sixth form student interested should see Mrs Sutcliffe or listen out for notices for the next meeting in September.



FAIRTRADE

CAFOD
Just one world

Transition Week

St Robert's are very proud to offer pupils from primary schools the opportunity to experience school life at St Robert throughout the school year. This year, alongside their Transition week, Year 6 pupils have studied Spanish, Science and Art at St Robert's. The Year 5 pupils have been in to St Robert's for Music, Drama and PE. Whilst the PE department have offered festivals for all years, with older years help organise and officiate. Reception - Teddy Bear Picnic, Year 1 - Dance Festival, Year 2 - Multi sport, Year 3 - skipping, Year 4 - Hand Ball, Year 5- Tag Rugby and Cricket, Year 6 - Athletics, All Years - Cross Country.

Well done to all who participated and well done to all those who officiated.

Here is to an equally good 2019 – 2020 Transition.





Eco-awareness at St Robert of Newminster

On Monday 15th and Tuesday 16th July, over 30 St Robert's pupils took part in a voluntary litter pick in conjunction with 'Washington Clean and Green'. Washington Clean and Green are a volunteer group who carry out environmental improvements in response to local concerns across the area, which enhances neighbourhoods and encourages communities to use and make the most of their green spaces.



The main focus of their project is to tackle some of the green spaces across Washington, which involves removing fly tipping and reducing overgrown vegetation. Our select group of pupils focused on improving the environment of Princess Anne Park in Washington as well as the school site. Across the two days, the students collected over 25 bags of litter and covered a radius of 8 miles. In blistering temperatures, the pupils were a credit to both the school and themselves.

Inspired by the message of Pope Francis and his encyclical 'Laudato Si', the staff and pupils of St Robert's are keen to support and encourage a far more active approach to environmental matters. In September our school theme will be 'Care for our Common Home' and we are looking at more ways in which the school and its pupils can do their

bit to act as stewards for future generations.



Sikh Workshop



Monday 15th July saw the beginning of our annual whole school activities week. The RE Department welcomed back a dear friend and supporter of the school and religious education, Cloud Singh. Cloud works for North East Sikh Services and has visited hundreds of schools in the area. Cloud hopes to raise awareness of the Sikh faith, promote equality & diversity and simply meet young people on their level to give them the opportunity to discuss and question areas of faith and religion to which they feel strongly about.

Across the course of the day, Cloud met well over 200 pupils and kept them engaged throughout. Miss Bound and Miss Boxer had arranged and created superb lessons and resources to support our pupil's understanding of the Sikh faith. The RE department and the students of our school would like to express our gratitude to Cloud for once again enriching the lives of our young people with his unwavering faith and his unique passion for high quality religious education.



A message from Cloud:

"Monday 15th July, a red-letter day as they used to say! The invitation was what is becoming an Annual one from St Robert of Newminster RC School and sixth Form in Washington. A most delightful place – welcoming, respectful and a joy to be in. The RE Department are all energetic, focused and forward looking in their work: trying different positive things to improve and assist the students to greater things. And in the morning a group of 100 or so Yr8's. For about 2hrs!!!!!! And still there were questions left over. And those asked were of quality and depth and positively critical. And after that a little time split into class groups and a wander round. After lunch a group of about 100 or so Yr7's. Again for about 2hrs, again many questions left over, again questions of depth. Subjects discussed ranged from Armpit Hair, premarital sex, Turbans, fundamental concepts of God in practise, Identity and self-Identity, restrictions upon food, clothing and places, acts of Worship, Racism, Equality. Such bright, critically thinking children with the bravery and courage to speak about and question such fundamental aspects of life and living. And at the end each pupil wrote something on a post-it note. They could have chosen just a few bland words but most chose to write quite wordy thank you's and comments - and some just carried on with the questions! A rare treat indeed with a request to perhaps come back and discuss with the 6th Form sometime. Oh yes, thank you all for such a fine day."



Year 9 Paper Crane Project

Mrs Bellwood's Year 9 classes made over 130 paper cranes in remembrance of the Atomic Bomb that was dropped on Hiroshima during World War II. A girl named Sadako Sasaki read that if you make one thousand paper cranes you would have a wish granted. The young Japanese girl was two years old when she was exposed to radiation from the atomic bombing. Sadako soon developed leukaemia and, at age 12 after spending a significant amount of time in hospital, began making origami cranes with the goal of making one thousand.



When she managed to make them all (with the help of lots of other people) her wish was to live. Unfortunately, her wish did not come true and she died on the 25th October 1955. There is a statue of Sadako holding a crane in Hiroshima Peace Park, and every year on Obon Day, people leave cranes at the statue in memory of the departed spirits of their ancestors.

All of the paper cranes Year 9 managed to make were displayed at the 'Festival of Peace' at Our Lady Queen of Peace Church throughout June and July. Sadako Sasaki became one of the most wide spread hibakusha (bomb-affected person) in Japan. After people heard the story of Sadako Sasaki they started making paper cranes in memory of the nuclear bomb in Japan. Now people all over the world are making origami paper cranes to remember her name and the horrific events of Nagasaki and Hiroshima on the 6th August 1945.



Autism Youth Patron

My name is Sophie Everett and I am 13 years old. Recently I spoke at the Stadium of Light in front of 200 people, about what parents could do to make their autistic child feel more comfortable telling them when something is wrong. It was a great experience for me because it helped me build my confidence and it helped me with my writing and reading skills.



My main message was that your autistic child doesn't always have to tell you everything because they should start to learn how to solve problems themselves and how to take responsibility for their own actions. Overall it was a really fun experience and I am really glad I went.

I was interviewed by different radio stations and local press and after my speech I was offered the position of Youth Patron for Autism in Mind. (AIM).



Pupil Librarian Training Scheme Awards Ceremony

A group of Year 8 and Year 9 students attended a celebration event at Sunderland Software Centre in June. The event recognised those pupils who were part of the 'Pupil Librarian Scheme'. They were able to meet local author, Annie Flannigan and each of the pupils received a copy of Annie's latest book 'Monument', which is set around Sunderland.



Mickie Toomey, Hannah Taylor, Faith- Chloe Kennedy, Bede Walker, Annie Flannigan, Lucas Huitson

The 'Pupil Librarian Training Scheme' is delivered by our wonderful Library Resource Manager, Ms Simpson. In order to gain the award, students are expected to learn a variety of practical skills and complete 10 worksheets relating to their work in the library and to the Dewey Decimal System. They are also required to design a user guide, draw a plan of the library and create displays.

Any Year 8 or 9 pupils interested in the scheme see Ms Simpson in the school library.

Centre for Life

St Robert's year 7 scientists have been on an expedition of discovery to the Centre for Life, Newcastle. Students stargazed from the comfort of the planetarium and had a virtual tour of the solar system where they showed off what they know about space, 50 years after Armstrong and Aldrin first walked on the face of the Moon.

After re-entering the earth's atmosphere, the adventure continued with a 600mph "mind blowing" (Jessica Keers, 7F1) 4-D immersive experience of the "Ravine Race" motion ride. Our little Tony/Toni Starks then learned how to power Iron Man's suit using lemons, conjure the weather like Storm, trick the mind like Scarlet Witch and make Spider Man's super strong web-line.



After learning how to use science and technology to harness superpowers, we saw how



technology has changed over time in the Game On 2.0 exhibition. With over 150 different computer consoles and games to play on, pupils experienced first-hand how gaming has evolved from the 1970s to today and staff were able to re-live their youth battling it out on Pong, Space Invaders and Sonic the Hedgehog.

It was one small step for year 7 up to the Centre for Life, who knows what giant leaps they will make for humankind in the future.



MFL trips to Barcelona and Valencia





Que tengas un verano maravilloso!

SPORTS DAY

2019







SPORTS AWARD CEREMONY 2019

ATHLETICS

KS3 FEMALE ATHLETE OF THE YEAR Lucy Scothern

KS3 MALE ATHLETE OF THE YEAR Brandon Pye

KS4 FEMALE ATHLETE OF THE YEAR Amy Lamming

KS4 MALE ATHLETE OF THE YEAR Noel Ellis

WEST WEARSIDE CROSS COUNTRY WINNERS 2018

WEST WEARSIDE OVERALL ATHLETICS WINNERS 2018

BADMINTON

KS3 FEMALE PLAYER OF THE YEAR Madeline Davidson

KS3 MALE PLAYER OF THE YEAR Carl Charlton

KS4 FEMALE PLAYER OF THE YEAR Cara Todd

KS3 MALE PLAYER OF THE YEAR Calum Logan

U14 GIRLS TYNE AND WEAR FINALISTS 2019

U14 BOYS TYNE AND WEAR FINALISTS 2019

U16 GIRLS TYNE AND WEAR FINALISTS 2019



SPORTS AWARD CEREMONY 2019

ROWING

MALE ROWER OF THE YEAR Ben Hull

FEMALE ROWER OF THE YEAR Kate Burke

TYNE AND WEAR WINNERS 2019

NORTH OF ENGLAND WINNERS 2019

RUGBY (BOYS)

U13 PLAYER OF THE YEAR Sam Fenton

U14 PLAYER OF THE YEAR Matthew Green

U16 PLAYER OF THE YEAR Archie Elwell

U16 HOUGHTON RFC LEAGUE WINNERS 2019

RUGBY (GIRLS)

U13 PLAYER OF THE YEAR Isabelle Kelly

U14 PLAYER OF THE YEAR Mackenzie Burnside

U16 PLAYER OF THE YEAR Meg Riley

VOLLEYBALL

PLAYER OF THE YEAR Lydia Trueman



SPORTS AWARD CEREMONY 2019

CONTRIBUTION TO SCHOOL SPORT AWARDS

THIS GIRL CAN 2018

Rachael McLeod & Olivia McLeod

BOYS' TEAM OF THE YEAR

Year 7 Football Team

GIRLS' TEAM OF THE YEAR

Year 10 Netball Team

MARION SMITH SPORTING ENDEAVOUR

Joseph Howey

TREVOR PARKIN AWARD FOR SIXTH FORM ACHIEVEMENT

Ellie Richards

JIM WELCH OUTSTANDING IN SPORT AWARD

Olivia Metcalf

MALE SPORTSPERSON OF THE YEAR

Brandon Pye

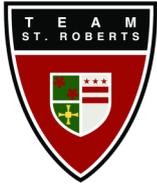


SPORTS AWARD CEREMONY 2019

ACHIEVEMENT IN SPORT AWARDS

Pupils who have excelled in their sport at club, county or national level.

Charlie McLeod	U16 Durham County Football
Ryan Colquhoun	U19 Durham County Football
Caitlyn Turnbull	Competes Nationally in Trampoline
Lucy Scothern	County, National standard Athletics
Harrison Bond	Sunderland AFC Academy/ England Under 15 cap
Daniel Wilds	Sunderland AFC Academy
Josh Donaldson	CLS & Washington District Team-National Champions
Joe Walls	CLS & Washington District Team-National Champions
Joe Bengochea	CLS & Washington District Team-National Champions
Owen Mullaney	CLS & Washington District Team-National Champions



SPORTS AWARD CEREMONY 2019

ACHIEVEMENT IN SPORT AWARDS

Pupils who have excelled in their sport at club, county or national level.

Molly Elliott	Competes nationally in Pole Vault
Amy Leonard	England Triathlon Squad, National Competitor
Kimberley White	British Climbing
Callum Logan	Durham County Badminton
Anna Barnes	Durham County Rugby Squad
Elli Stothard	Durham County Rugby Squad
Georgie Massey	Durham County Rugby Squad
Mackenzie Burn-	Durham County Rugby Squad
Meg Riley	Durham County Rugby Squad



SPORTS AWARD CEREMONY 2019

CONTRIBUTION TO SCHOOL SPORT AWARDS

Recognising pupil's service to sport at St Robert of Newminster

Rebecca Madden	Rugby, Netball, Athletics
Neve Massey	Rugby, Netball, Tennis, Rowing, Athletics
Sinem Johnson	Netball, Rugby, Leadership
Eve Gordon	Netball, Athletic, Swimming
Jack Riley	Football, Officiating
Stainslaw Suchecki	Rowing, Football, Athletics, Rugby
Erin Taylor	Football, Athletics, Rowing
Isabelle Kerr	Netball, Athletics
Francesca Allen	Netball, Rugby, Athletics, Rowing
Isabelle Swinney	Rugby, Leadership
Lewis Giblin	Athletics, Rowing, Football
Sophie Leonard	Netball, Athletics, Cross Country
Kai Hardy	Football, Cricket, Rowing, Rugby, Athletics
Layla Reynolds	Rugby, Leadership
Joseph Teasdale	Football, Athletics, Tennis
Maddie Burrows	Athletics, Gymnastics
Kieran Reed	Rowing, Badminton and Rugby



SPORTS AWARD CEREMONY 2019

BASKETBALL

PLAYER OF THE YEAR Thomas Morrison

CRICKET

PLAYER OF THE YEAR Joseph Swallow

FOOTBALL (BOYS)

YEAR 7 PLAYER OF THE YEAR Luke Duncan

YEAR 7 LEAGUE WINNERS 2019

YEAR 7 LEAGUE CUP WINNERS 2019

YEAR 8 PLAYER OF THE YEAR Josh Donaldson

YEAR 8 LEAGUE WINNERS 2019

YEAR 8 LEAGUE CUP WINNERS 2019

YEAR 9 PLAYER OF THE YEAR Connor Houghton

YEAR 10 PLAYER OF THE YEAR Joseph Howey

YEAR 11 PLAYER OF THE YEAR Elliot Barry

SIXTH FORM PLAYER OF THE YEAR Ethan Barella

YEAR 10 LEAGUE WINNERS



SPORTS AWARD CEREMONY 2019

FOOTBALL (GIRLS)

U13 PLAYER OF THE YEAR	Isla McGonigle
U14 PLAYER OF THE YEAR	Lily Phipps
U16 PLAYER OF THE YEAR	Shannon Galbraith

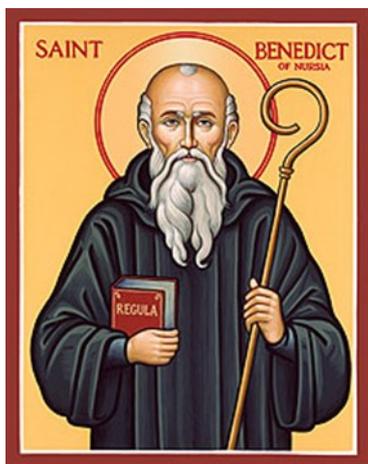
NETBALL

YEAR 7 PLAYER OF THE YEAR	Molly Smith
YEAR 8 PLAYER OF THE YEAR	Olivia Steadman
YEAR 9 PLAYER OF THE YEAR	Scarlet McLeod
YEAR 10 PLAYER OF THE YEAR	Maisy Whelan

YEAR 8 LEAGUE WINNERS

YEAR 9 SUNDERLAND CUP WINNERS

Feast of St Benedict



On Thursday 11th July, St Robert's was host to the 'Benedict Partnership Mass'. Each year, on the feast of St Benedict, the churches and schools within the partnership are invited to celebrate together and pray for the continued success of our partnership. The Partnership Development Group wished to commend the life and achievements of our schools and young people. The Mass was a wonderful opportunity for students, teachers, parents and parishioners to give thanks for the marvellous work that takes place within our schools and churches. Student ambassadors from St Robert's and our feeder primary schools were each presented with an image of St Benedict and the homily focused on the "The Rule" of St Benedict which is a simple set of guidelines for how the life of a monk should be lived. Mass ended with the following prayer which focused on the continued success of our local schools and Catholic schools throughout the world:

Father,

Thank you for all those men and women who have given their talents to educating our young people. Through the challenges they encounter each day, lead them to an ever deeper appreciation of the sacred duty to which you have called them.

We give thanks for the invaluable work of all those who contribute to the efficient running of our schools; support staff, kitchen staff, maintenance staff, governors and chaplains. We thank them for their hard work and dedication and we pray that they may continue to work in support of our schools.

Thank you for all those who lead our Catholic schools. May they be people of integrity so that they can be witnesses as well as teachers. We pray that the schools they lead will become places where our young people can experience your love in their lives.

Thank you for our Catholic schools. Help us to pray without ceasing, to work without wavering and to give without grudging in order to ensure the future of Catholic education for all of our children

We make this prayer through your Son, Jesus Christ, our teacher and our Lord,

Amen.

