

**Year 8 Religious Education**

**Year 8 Religious Education Curriculum Information**

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|  | **Key Question:** | **Specification:** | **Skill Focus:** |
| **Term 1:** | How did Jesus treat others?  What is Confirmation? | * Ethnic minorities and religious differences * Elderly and disabled * Women and prisoners * Origin of Confirmation * Pentecost and Holy Spirit * Gifts of the Holy Spirit * Religious orders * Should women be priests? | AO1: Knowledge and understanding  AO2: Analysis and evaluation |
| **Term 2:** | What is the Eucharist? | * Cost of discipleship * Rite of Confirmation * Religious Vocation * Events of Holy Week * Significance of Holy Week * Significance of the Eucharist | As well as developing understanding of each skill, a speaking and listening assessment is completed so that pupils develop their presentation skills. |
| **Term 3:** | What do Muslims believe? | * Muhammad (PBUH) * Five Pillars of Islam * Qur’an and Hadith * Role of Women | Embedding confident extended writing practice (AO1 and AO2) |

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| **Assessment** | **Time/Venue** | **What will be assessed?** |
| 1: How did Jesus treat others? | * Assessment held in-class * 1hr * Teacher assessed | AO1: Knowledge and understanding  Skill A, B, C  AO2: Analysis and evaluation  Skill D |
| 2: What is a vocation? | * Assessment held in-class * 1hr * Teacher assessed | AO1: Knowledge and understanding  Skill A, B, C  AO2: Analysis and evaluation  Skill D |
| 3: Interleaved assessment covering the first three key questions | * Assessment held in the Exam Hall * 50 minutes * Teacher assessed | AO1: Knowledge and understanding  Skill A, B, C  AO2: Analysis and evaluation  Skill D |

**Year 8 Religious Education Assessment Information**