

**Year 9 English Curriculum Information**

**Year 9 English**

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|  | **Key Question:** | **Specification:** | **Skill Focus:** |
| **Term 1:** | How do writers use different voices and points of view in their texts to aid meaning? | * **Reading focus:**   *Of Mice and Men* by John Steinbeck **or** *To Kill a Mockingbird* by Harper Lee   * **Writing focus:**   Writing to Argue and Persuade | **Reading** AO1: Read, understand and interpret texts with textual support. Construct a debate and form an argument  AO2: Analyse the impact of the writer’s use of language, structure and form.  AO3: Understand the relationship between texts and their contexts  **Writing** AO5: Communicate clearly and effectively.  AO6: Communicate with technical accuracy. |
| **Term 2:** | How do writers use the contemporary issues of their day to inspire meaning? | * **Reading focus:**   A selection of conflict poetry   * **Writing focus:**   Writing to Describe and Narrate | **Reading** AO1: Read, understand and interpret texts with textual support. Construct a debate and form an argument  AO2: Analyse the impact of the writer’s use of language, structure and form.  AO3: Understand the relationship between texts and their contexts  **Writing** AO5: Communicate clearly and effectively.  AO6: Communicate with technical accuracy. |
| **Term 3:** | How do playwrights utilise the dramatic form to send an important social message? | * **Reading focus:**   *Blood Brothers* by Willy Russell **and** Shakespeare’s *Romeo and Juliet*   * **Speaking and Listening:**   Students respond to a key idea presented in Shakespeare’s Romeo and Juliet | **Reading** AO1: Read, understand and interpret texts with textual support. Construct a debate and form an argument  AO2: Analyse the impact of the writer’s use of language, structure and form.  AO3: Understand the relationship between texts and their contexts.  **Sp&L:** AO7–AO9: Presenting, responding to questions and feedback and use of Standard English. |

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| **Assessment**  **Year 9 English Assessment Information** | **Time/Venue** | **What will be assessed?** |
| 1 : Linking to Term 1 | * Reading and Writing Assessments held in-class * 1hr each * Teacher assessed | Reading assessment: AO1, AO2 and AO3  Writing assessment: AO5 and AO6 |
| 2: Linking to Term 2 | * Reading and Writing Assessments held in-class * 1hr each * Teacher assessed | Reading assessment: AO1, AO2 and AO3  Writing assessment: AO5 and AO6 |
| 3: Linking to Term 3 | * Reading Assessment held in the Exam Hall * Teacher assessed * Sp&L Assessment in class | Reading assessment: AO1, AO2 and AO3  Writing assessment: AO5 and AO6  Speaking and Listening assessment: AO7 – AO9 |