

**Year 9 Religious Education**

**Year 9 Religious Education Curriculum Information**

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|  | **Key Question:** | **Specification:** | **Skill Focus:** |
| **Term 1:** | Why do people go on pilgrimage?  Why is creation important? | * Life as a journey * Lourdes * Hajj * Jerusalem * Views on creation * Design and causation * Sanctity of life * Abortion | AO1: Knowledge and understanding  AO2: Analysis and evaluation |
| **Term 2:** | What values should I have in life? | * Body and soul * Human trafficking * Euthanasia * The Commandments * The meaning of life * Religious views on marriage and family | As well as developing understanding of each skill, a speaking and listening assessment is completed so that pupils develop their presentation skills. |
| **Term 3:** | What is suffering? | * Problem of evil * Joseph and Job * Christian response to suffering | Embedding confident extended writing practice (AO1 and AO2) |

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| **Assessment** | **Time/Venue** | **What will be assessed?** |
| 1: | * Assessment held in-class * 1hr * Teacher assessed | AO1: Knowledge and understanding  Skill A, B, C  AO2: Analysis and evaluation  Skill D |
| 2: | * Assessment held in-class * 1hr * Teacher assessed | AO1: Knowledge and understanding  Skill A, B, C  AO2: Analysis and evaluation  Skill D |
| 3: Interleaved assessment covering the first three key questions | * Assessment held in the Exam Hall * 50 minutes * Teacher assessed | AO1: Knowledge and understanding  Skill A, B, C  AO2: Analysis and evaluation  Skill D |

**Year 9 Religious Education Assessment Information Information**