

# Year 12 English Language

## Year 12 English Language Curriculum Information



	<b>Key Question:</b>	<b>Specification:</b>	<b>Skill Focus:</b>
<b>Term 1:</b>	Why do speakers and writers choose to represent themselves in the way they do?	<ul style="list-style-type: none"> <li>• <i>AQA English Language focus:</i></li> <li>• English Language Frameworks: teaching of the terminology</li> <li>• Exploring spoken language features alongside frameworks</li> <li>• An introduction to language and representation: gender/sexuality/ethnicity/ accent and dialect</li> </ul>	<p><i>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</i></p> <p><i>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</i></p> <p><i>AO3: Analyse and evaluate how contextual features are associated with the construction of meaning</i></p>
<b>Term 2:</b>	How is context crucial in every exchange with English Language – spoken and written?	<ul style="list-style-type: none"> <li>• <i>AQA English Language focus:</i></li> <li>• English Language frameworks alongside Textual Variations Paper 1</li> <li>• Language and representation: accent and dialect/ social class/ age/ occupation</li> <li>• Writing opinion pieces for Language Paper 2</li> </ul>	<p><i>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</i></p> <p><i>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</i></p> <p><i>AO3: Analyse and evaluate how contextual features are associated with the construction of meaning</i></p> <p><i>AO4: Explore connections across texts, informed by linguistic concepts and methods</i></p> <p><i>AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways</i></p>
<b>Term 3:</b>	Which key theories do we need to know and how can we evaluate these?	<ul style="list-style-type: none"> <li>• <i>AQA English Language focus:</i></li> <li>• English Language frameworks alongside Textual Variations Paper 1</li> <li>• An introduction to Global English</li> <li>• Introducing elements of Non-Exam-Assessed coursework (NEA)</li> </ul>	<p>By now, all of the Assessment Objectives above are introduced as students will be engaging with elements from Language Paper 1 and Language Paper 2.</p> <p>Coursework tasks also adhere to all of the same objectives.</p>

## Year 12 Subject Assessment Information

<b>Assessment</b>	<b>Time/Venue</b>	<b>What will be assessed?</b>
1 : Linking to Term 1	<ul style="list-style-type: none"> <li>• Benchmark assessments in class</li> <li>• Assessment Dec 2020</li> </ul>	<p><b>Paper 1: Language, the Individual and Society:</b></p> <ul style="list-style-type: none"> <li>• Textual variations and representations</li> </ul> <p><b>Paper 2: Language Diversity and Change</b></p> <ul style="list-style-type: none"> <li>• Language diversity and representation</li> <li>• Language discourses</li> <li>• Writing skills</li> </ul>
2: Linking to Term 2	<ul style="list-style-type: none"> <li>• In class, departmental assessment</li> </ul>	<p><b>Paper 1: Language, the Individual and Society:</b></p> <ul style="list-style-type: none"> <li>• Textual variations and representations</li> </ul> <p><b>Paper 2: Language Diversity and Change</b></p> <ul style="list-style-type: none"> <li>• Language diversity and representation</li> <li>• Language discourses</li> <li>• Writing skills</li> </ul>
3: Linking to Term 3	<ul style="list-style-type: none"> <li>• Assessment June 2021</li> </ul>	As above: students will sit elements of both papers. Students will also be provided with lots of support to prepare for their NEA

## Coursework elements:

A language investigation (2,000 words excluding data). A piece of original writing and commentary (1,500 words total). **To be complete in Year 13.**

