

Year 13 English Language



Year 13 English Language Curriculum Information

	Key Question:	Specification:	Skill Focus:
Term 1:	Which terminology should we use to reach the highest bands?	<ul style="list-style-type: none"> • AQA English Language focus: • Global English leading into Language Change • Child Language Acquisition • Revision of language and representation • CW focus: original writing and commentary 	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO3: Analyse and evaluate how contextual features are associated with the construction of meaning</p> <p>AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways</p>
Term 2:	How can we demonstrate we are evaluating theory in our writing?	<ul style="list-style-type: none"> • AQA English Language focus: • Language Change • Child Language Acquisition • Question 3 Paper 2 (comparison question) and writing opinion pieces • Revision of language and representation • CW focus: Language Investigation 	<p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO3: Analyse and evaluate how contextual features are associated with the construction of meaning</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods</p> <p>AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways</p>
Term 3:	How best do we revise for our A Level exams?	<ul style="list-style-type: none"> • AQA English Language focus: • Revision of each key paper: linking the Assessment Objectives to each question 	All Assessment Objectives as above in preparation for final exams

Year 13 Subject Assessment Information

Assessment	Time/Venue	What will be assessed?
1 : Linking to Term 1	<ul style="list-style-type: none"> • Benchmark assessments in class • On-going in-class assessment 	<p>Paper 1: Language, the Individual and Society:</p> <ul style="list-style-type: none"> • Textual variations and representations • Children's language development (0-11 years) <p>Paper 2: Language Diversity and Change</p> <ul style="list-style-type: none"> • Language diversity and change • Language discourses • Writing skills
2: Linking to Term 2	<ul style="list-style-type: none"> • Mock exam series in exam rooms 	<p>Paper 1: Language, the Individual and Society:</p> <ul style="list-style-type: none"> • Textual variations and representations • Children's language development (0-11 years) <p>Paper 2: Language Diversity and Change</p> <ul style="list-style-type: none"> • Language diversity and change • Language discourses • Writing skills
3: Linking to Term 3	<ul style="list-style-type: none"> • Formal external exams begin in June 2020 	Students' writing in the final run-up to the formal exams will be continuously assessed through in-class assessment and homework. All Assessment Objectives above apply.

Coursework elements:

A language investigation (2,000 words excluding data)

A piece of original writing and commentary (1,500 words total)

