## **Year 12 Spanish**



## **Year 12 Subject Curriculum Information**

	<b>Key Question:</b>	Specification:	Skill Focus:
Term 1:	What do I know about the changing nature of family and influence of the Catholic Church in the Spanish-speaking world? What do I know about the usage of new technologies in the Hispanic world?	<ul> <li>The changing nature of family</li> <li>Marriage</li> <li>Religion</li> <li>The 'cyber-society'</li> </ul>	<ul> <li>Paper 1</li> <li>Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. (30 marks)</li> <li>Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources. (50 marks)</li> <li>Translation into English; a passage of minimum 100 words (10 marks)</li> <li>Translation into Spanish; a passage of minimum 100 words (10 marks)</li> <li>Paper 2</li> <li>Writing on the set text: 'El Laberinto del Fauno' and a translation. (40 marks)</li> <li>Paper 3</li> <li>Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test. (25 marks)</li> </ul>
Term 2:	What do I know about equal rights in Spain and Latin America? Which Spanish idols have an effect on society? Can I write about the themes of the film with in depth analysis?	<ul> <li>Women's rights and feminism</li> <li>Rights of the LGBT community</li> <li>Hispanic role models in music, cinema, fashion and sport</li> <li>El Laberinto del Fauno</li> </ul>	
Term 3:	What do I know about Spain's regional identity and cultural heritage? Can I tackle reading, speaking, listening and writing questions about all AS topics taught?	<ul> <li>Spanish regional customs, gastronomy, languages</li> <li>Cultural heritage in Hispanic art and architecture, music and dance and historical sites</li> <li>El Laberinto del Fauno</li> </ul>	
	Year 12 Su	bject Assessment Info	rmation

Assessment	Time/Venue	What will be assessed?
Assessment Point 1 and 2	<ul> <li>In class assessments</li> <li>Autumn and Spring terms</li> </ul>	<ul> <li>Baseline</li> <li>Autumn: Cinema: Cyber Society and Changes in Family Life: Speaking, Listening, Reading and Writing Assessment</li> <li>Spring: Equal rights and Idols</li> <li>: Speaking, Listening, Reading and Writing Assessment</li> </ul>
End of Year Assessment	<ul><li>Formal Mock</li><li>Examination</li><li>Summer term</li></ul>	<ul> <li>Paper 1 AS Listening, Reading and Writing</li> <li>Paper 2 AS Writing</li> <li>Paper 3 AS Speaking</li> </ul>

