## **Year 13 Biology**



## **Year 13 Subject Curriculum Information**

	Key Questions:	Specification:	Skill Focus:
	How is energy	<b>3.5</b> Energy transfers	AO1: Demonstrate knowledge and understanding of
Term 1:	transferred	in and between	scientific ideas, processes, techniques and
	between living	organisms	procedures
	things?  How do organisms respond to changes in their environment?	<b>3.6</b> Organisms respond to changes in their internal and external environment	AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures AO3: Analyse, interpret and evaluate scientific information, ideas and evidence.
Term 2:	What is the importance of DNA?	3.7 Genetics, populations, evolution and ecosystems  3.8 The control of gene expression	AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures  AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures  AO3: Analyse, interpret and evaluate scientific information, ideas and evidence.
Term 3:	How do the topics we have studied link together?	3.1 – 3.8 A review of the topics studied so far with the aim of making synoptic links in preparation for essay writing in Paper 3	AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures  AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures  AO3: Analyse, interpret and evaluate scientific information, ideas and evidence.

## **Year 13 Subject Assessment Information**

Assessment	Time/Venue	What will be assessed?
Assessment 1	Assessment held in-class	Knowledge recall and application
	60 minutes	Data handling and numeracy skills
	Teacher assessed	Problem solving
		Describing graphical data
Assessment 2	Assessment held in the	Recall and application
(mock exam)	Exam Hall	Data handling and numeracy skills
	2 x 2 hr papers	Problem solving
	Teacher assessed	Describing graphical data
Assessment 3	Assessment held in-class	Knowledge recall and application
	60 minutes	Data handling and numeracy skills
	Teacher assessed	Problem solving
		Describing graphical data