

# Year 13 Spanish



## Year 13 Subject Curriculum Information

	<b>Key Question:</b>	<b>Specification:</b>	<b>Skill Focus:</b>
<b>Term 1:</b>	<p>What do I know about hispanic dictatorships?                      What immigration issues can I talk about?                      Can I discuss young people's political concerns?                      Can I discuss popular movements + trade unions and their effectiveness?                      Can I discuss the themes in my set text and film in the target language?</p>	<ul style="list-style-type: none"> <li>Spain under Franco</li> <li>Transition to democracy</li> <li>Latin American dictators</li> <li>Reasons for immigration</li> <li>Immigration problems</li> <li>Youth unemployment</li> <li>Youth involvement in politics and</li> <li>La casa de Bernarda Alba: major themes</li> </ul>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. (30 marks).</li> <li>Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. (50 marks).</li> <li>Translation into English; a passage of minimum 100 words (10 marks).</li> <li>Translation into Spanish; a passage of minimum 100 words (10 marks).</li> </ul>
<b>Term 2:</b>	<p>What can I say about racism in the Spanish speaking world?                      What do I know about racial integration?                      Can I write timed essays based on my set text and film?</p>	<ul style="list-style-type: none"> <li>Racist attitudes</li> <li>National and local antiracist measures</li> <li>Racial integration in Medieval Spain</li> <li>Integration in schools</li> <li>Coexistence in hispanic society</li> </ul>	<p><b>Paper 2</b></p> <p>Writing on the set text: La Casa de Bernarda Alba' and the film 'El Laberinto del Fauno' (80 marks)</p> <p><b>Paper 3</b></p> <p>Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).</p> <p>Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).</p>
<b>Term 3:</b>	<p>Can I tackle Papers 1 and 3 with all Y1 and Y2 topics combined?                      Can I complete Paper 2 timed essays with ease?</p>	<p>All Year 12 topics + set text and film</p> <ul style="list-style-type: none"> <li>Positive features of a diverse society</li> <li>Life for the marginalised</li> <li>Teenagers, the right to vote and political commitment</li> <li>Demonstrations, strikes</li> <li>Politics and immigration</li> </ul>	

## Year 13 Subject Assessment Information

<b>Assessment</b>	<b>Time/Venue</b>	<b>What will be assessed?</b>
Assessment Point 1 and 2	<ul style="list-style-type: none"> <li><b>In class assessments</b></li> <li><b>Mock Examination</b></li> <li><b>Autumn and Spring terms</b></li> </ul>	<ul style="list-style-type: none"> <li>Baseline and Mock Examination</li> <li>Autumn Assessment Point 1: Paper 1 AS practice paper</li> <li>Autumn Assessment Point 1: Paper 2 AS practice paper</li> <li>Spring Assessment Point 2: Paper 1 A Level practice paper</li> <li>Spring Assessment Point 2: Paper 2+3 A Level practice paper</li> </ul>
Final Examination	<ul style="list-style-type: none"> <li><b>Formal Examinations</b></li> <li><b>Summer term</b></li> </ul>	<ul style="list-style-type: none"> <li>Papers 1 + 2</li> <li>Paper 3 – teacher conducted Speaking Examination</li> </ul>

