## Year 12 Art



## **Year 12 Subject Curriculum Information**

	Key Question:	Specification:	Skill Focus:
Term 1:	Introduction to Portraiture: How to identify various styles of art/art movement within portraiture.	Component 1 (portfolio of work 60%)	A03: Record ideas, observations and insights, reflecting critically on work and progress (drawings, photography and annotations). AO2: Explore and select appropriate media and techniques.
Term 2:	Independent development of Portraiture: How to develop your own personal style within portraiture.	Component 1 (portfolio of work 60%)	A01: Develop ideas informed by contextual sources, demonstrating analytical and critical understanding (artist research).  A02: Explore and select appropriate media and techniques.
Term 3:	Personal Investigation: How do we present a personal and successful and outcome to a project?	Component 1 (portfolio of work 60%)	A03: Record ideas, observations and insights, reflecting critically on work and progress (drawings, photography and annotations). A04: Present a personal and meaningful response that realises intentions.

## **Year 12 Subject Assessment Information**

Assessment	Time/Venue	What will be assessed?
Assessment 1: Baseline assessment  Assessment 2: Regular feedback	<ul> <li>September/October</li> <li>Assessment held in art classrooms</li> <li>Teacher assessed</li> <li>On-going and evidenced in student tracking booklet.</li> </ul>	A03: Record ideas, observations and insights, reflecting critically on work and progress (drawings, photography and annotations).  A01: Develop ideas informed by contextual sources, demonstrating analytical and critical understanding A02: Explore and select appropriate media and techniques.  A03: Record ideas, observations and insights, reflecting critically on work and progress (drawings, photography
Assessment 3: Portfolio of work and Externally set assignment.	<ul> <li>Portfolio of work assessed May of year 13 (60%) teacher assessed.</li> <li>ESA (examination) assessed May of year 13 (40%) moderated by exam board.</li> </ul>	and annotations).  All four assessment objectives will be assessed by class teacher and standardised with HoD.

