## Year 7 Art

Year 7 Art Curriculum Information

|  | Key Question: | Specification: | Skill Focus: |
| :---: | :---: | :---: | :---: |
| Term 1: | Visual communication: How can we use the formal elements to create work? | - The formal elements: line, shape, pattern, tone, texture, form and colour. <br> - Colour theory | A03: Record ideas, observations and insights, reflecting critically on work and progress (drawings, photography and annotations). |
| Term 2: | Delaunay: How can we use the work of other artists to inform our own ideas? | - Creating a story: 'Homage to Bleriot' by Delaunay <br> - Drawing and painting techniques (Orphism) <br> - My own memorable experience communicated in a painting | A01: Develop ideas informed by contextual sources, demonstrating analytical and critical understanding (artist research). <br> AO2: Explore and select appropriate media and techniques. <br> AO4: Present a personal and meaningful response that realises intentions. |
| Term 3: | Pattern (Textiles) how can we use pattern to creatively develop ideas? | - Drawing <br> - Polyblock printing <br> - Relief collage | AO2: Explore and select appropriate media and techniques. <br> AO4: Present a personal and meaningful response that realises intentions (create a personal outcome). |

## Year 7 Art Assessment Information

| Assessment | Time/Venue | What will be assessed? |
| :---: | :---: | :---: |
| 1 : Improvements to sketchbook (focus on AO3) | - Assessment held in-class <br> - 1 hr <br> - Teacher assessed | AO3: Record ideas, observations and insights, reflecting critically on work and progress |
| 2: Improvements to sketchbook (focus on AO1/AO2) | - Assessment held in-class <br> - 1 hr <br> - Teacher assessed | AO1: Develop ideas informed by contextual sources, demonstrating analytical and critical understanding <br> AO2: Explore and select appropriate media and techniques. |
| 3: Improvements to sketchbook (focus on AO4) | - Assessment held in class <br> - 1 hr minutes <br> - Teacher assessed | AO4: Present a personal and meaningful response that realises intentions |

