## **Year 7 Art**





	Key Question:	Specification:	Skill Focus:
Term 1:	Visual communication: How can we use the formal elements to create work?	<ul> <li>The formal elements:         line, shape, pattern,         tone, texture, form and         colour.</li> <li>Colour theory</li> </ul>	A03: Record ideas, observations and insights, reflecting critically on work and progress (drawings, photography and annotations).
Term 2:	Delaunay: How can we use the work of other artists to inform our own ideas?	<ul> <li>Creating a story:         <ul> <li>'Homage to Bleriot' by Delaunay</li> </ul> </li> <li>Drawing and painting techniques (Orphism)</li> <li>My own memorable experience communicated in a painting</li> </ul>	A01: Develop ideas informed by contextual sources, demonstrating analytical and critical understanding (artist research).  A02: Explore and select appropriate media and techniques.  A04: Present a personal and meaningful response that realises intentions.
Term 3:	Pattern (Textiles) how can we use pattern to creatively develop ideas?	<ul><li>Drawing</li><li>Polyblock printing</li><li>Relief collage</li></ul>	AO2: Explore and select appropriate media and techniques.  AO4: Present a personal and meaningful response that realises intentions (create a personal outcome).

## **Year 7 Art Assessment Information**

Assessment	Time/Venue	What will be assessed?
1 : Improvements to sketchbook (focus on AO3)	<ul><li>Assessment held in-class</li><li>1hr</li><li>Teacher assessed</li></ul>	AO3: Record ideas, observations and insights, reflecting critically on work and progress
2: Improvements to sketchbook (focus on AO1/AO2)	<ul><li>Assessment held in-class</li><li>1hr</li><li>Teacher assessed</li></ul>	AO1: Develop ideas informed by contextual sources, demonstrating analytical and critical understanding AO2: Explore and select appropriate media and techniques.
3: Improvements to sketchbook (focus on AO4)	<ul> <li>Assessment held in class</li> <li>1 hr minutes</li> <li>Teacher assessed</li> </ul>	AO4: Present a personal and meaningful response that realises intentions