## **Year 7 Maths**





	Key Question:	Specification:	Skill Focus:
Term 1:	How can we apply the four operations to a range of different types of number?	<ul> <li>Types of number</li> <li>Directed numbers/fractions/decim als/percentages</li> <li>Key terms in shapes</li> <li>Simplifying algebraic expressions</li> <li>Ratio</li> </ul>	Find/use primes/squares/roots, multiples, factors. Order/calculate fractions, decimals, %, negatives. Identify shape properties. Simplify by collecting terms, expanding brackets; substitution. Express/calculate using ratio.
Term 2:	How can we model a problem so that we can find an 'unknown'?	<ul><li>Sequences</li><li>Units of measurement</li><li>Angle rules</li><li>Solving equations</li></ul>	Finding/using nth term Measure angles/lengths; convert units; find area Apply angle rules to find missing angles Solve linear equations
Term 3:	How can we make sense of a set of data?	<ul> <li>Coordinates &amp; transformations</li> <li>Collecting/processing data</li> </ul>	Plot points; transform shapes by reflection/rotation/translation Tabulate data; plot bar/pie/line charts

## **Year 7 Maths Assessment Information**

Assessment	Time/Venue	What will be assessed?
1 : Linking to Term 1	<ul><li>Assessment held in-class</li><li>1hr</li><li>Teacher assessed</li></ul>	Non-calculator mixed questions assessing topics covered up to that point from term 1, along with from KS2.
2: Linking to Term 1/2	<ul><li>Assessment held in-class</li><li>1hr</li><li>Teacher assessed</li></ul>	Non-calculator mixed questions assessing topics covered from term 1, with some from the first few weeks of term 2 and from KS2
3: Linking to Term 1/2/3	<ul> <li>Assessment held in the Exam Hall</li> <li>2 x 50 minutes</li> <li>Teacher assessed</li> </ul>	Paper 1: Non-calculator Paper 2: Calculator Mixed questions assessing topics from first two terms, with some from the first few weeks of term 3, also from KS2

