## **Year 8 English**

## Year 8 English Curriculum Information



	<b>Key Question:</b>	Specification:	Skill Focus:
Term 1:	How do writers construct and then develop their characters?	<ul> <li>Reading focus:         <ul> <li>Oliver Twist by Charles</li> <li>Dickens</li> </ul> </li> <li>Writing focus:         <ul> <li>Me, Myself and I</li> <li>Assessment will be informative article writing, focused on class issues in modern society.</li> </ul> </li> </ul>	Reading AO1: Read, understand and interpret texts with textual support. Construct a debate and form an argument AO2: Analyse the impact of the writer's use of language, structure and form. AO3: Understand the relationship between texts and their contexts Writing AO5: Communicate clearly and effectively. AO6: Communicate with technical accuracy.
Term 2:	How do writers craft their language and structure their texts to engage the reader?	<ul> <li>Reading focus:         <ul> <li>The Tempest by William</li> <li>Shakespeare</li> </ul> </li> <li>Writing focus:         <ul> <li>Powerful Words</li> <li>Assessment will be focused on argument writing concerning modern slavery.</li> </ul> </li> </ul>	Reading AO1: Read, understand and interpret texts with textual support. Construct a debate and form an argument AO2: Analyse the impact of the writer's use of language, structure and form. AO3: Understand the relationship between texts and their contexts Writing AO5: Communicate clearly and effectively. AO6: Communicate with technical accuracy.
Term 3:	How and why do writers adopt different genres in their texts?	<ul> <li>Reading focus:         <ul> <li>Uncle Montague's Tales of Terror by Chris Priestley</li> </ul> </li> <li>Writing focus:         <ul> <li>Spirit of Place</li> <li>Assessment will be narrative, focused on an opening line.</li> </ul> </li> </ul>	Reading AO1: Read, understand and interpret texts with textual support. Construct a debate and form an argument AO2: Analyse the impact of the writer's use of language, structure and form. AO3: Understand the relationship between texts and their contexts. Writing AO5: Communicate clearly and effectively. AO6: Communicate with technical accuracy.

## **Year 8 English Assessment Information**

Assessment	Time/Venue	What will be assessed?	
1 : Linking to Term 1	Reading and Writing	Reading assessment: AO1, AO2 and AO3	
	Assessments held in-class	Speaking and Listening assessment: AO7 – AO9	
	• 1hr each		
	Teacher assessed		
2: Linking to Term 2	Reading and Writing	Reading assessment: AO1, AO2 and AO3	
	Assessments held in-class	Writing assessment: AO5 and AO6	
	• 1hr each		
	Teacher assessed		
3: Linking to Term 3	Reading Assessment held in	Reading assessment: AO1, AO2 and AO3	
	the Exam Hall	Writing assessment: AO5 and AO6	
	• 50 minutes		
	Teacher assessed		
	Writing Assessment in class		
	-1 hr		

