

Year 8 French



Year 8 French Curriculum Information

	Key Question:	Specification:	Skill Focus:
Term 1:	What can I say about films, television, the internet and reading?	<ul style="list-style-type: none"> • Present tense – er verbs • Present tense of avoir and être, aller and faire • Perfect tense 	<i>Listening</i> to extracts repeated twice, putting words in right order <i>Reading</i> - true/false responses <i>Writing</i> – short passages with three tenses, opinions + reasons <i>Speaking</i> – role plays and quick fire Q+A exchanges
Term 2:	What did I do on an imaginary trip to Paris? Can I ask questions about someone else's visit?	<ul style="list-style-type: none"> • Perfect tense of regular and irregular verbs • Perfect tense of être • Using <i>c'était and j'ai trouvé ça</i> 	<i>Listening</i> to extracts repeated twice, putting words in right order <i>Reading</i> - true/false responses <i>Writing</i> – short passages with three tenses, opinions + reasons <i>Speaking</i> – role plays and quick fire Q+A exchanges
Term 3:	What am I like and can I talk about my relationships with others? What do I like doing?	<ul style="list-style-type: none"> • Adjectival agreement • Reflexive verbs • The near future tense • Past, present and future tenses 	<i>Listening</i> to extracts repeated twice, putting words in right order <i>Reading</i> - true/false responses <i>Writing</i> – short passages with three tenses, opinions + reasons <i>Speaking</i> – role plays and quick fire Q+A exchanges

Year 8 French Assessment Information

Assessment	Time/Venue	What will be assessed?
1 : Linking to Term 1	<ul style="list-style-type: none"> • Assessment held in-class • 1hr • Teacher assessed 	Writing Paper
2: Linking to Term 2	<ul style="list-style-type: none"> • Assessment held in-class • 1hr • Teacher assessed 	Reading Paper Listening Paper
3: Sections 1 and 2 link to Term 3. Section 3 covers all three Terms	<ul style="list-style-type: none"> • Assessment held in the Exam Hall • 50 minutes • Teacher assessed 	Writing Paper

