## **Year 8 Geography**

## **Year 8 Geography Curriculum Information**



	<b>Key Questions:</b>	Specification:	Skill Focus:
Term 1: The Climate Crisis	<ul> <li>How is the world climate changing?</li> <li>What can we do about climate change?</li> </ul>	<ul> <li>Past/present climate change</li> <li>Greenhouse effect</li> <li>Knowledge of the continent of Africa</li> <li>Impacts of climate change</li> <li>Management of climate change</li> </ul>	Writing skill: AO3: assessment  Geographical skill: AO4: analysing figures
Term 2: Mind the Gap	<ul> <li>Why is global development so uneven?</li> <li>How has Asia developed?</li> </ul>	<ul> <li>Development Indicators</li> <li>World levels of development</li> <li>Human and physical reasons for the development gap</li> <li>The Geography of Asia</li> <li>How development in Asia has changed</li> </ul>	Writing skill: AO3: assessment  Geographical skill: AO4: analysing figures
Term 3: Water on the land	<ul> <li>How does water shape the land?</li> <li>How can we manage our rivers/ coasts?</li> </ul>	<ul> <li>Erosion and depositional processes.</li> <li>The landforms created by rivers, coasts and glaciers.</li> <li>Human Management of physical processes.</li> </ul>	Writing skill: AO2: key chain explanations  Geographical skill: AO4: OS maps, GIS and fieldwork

## **Year 8 Geography Assessment Information**

Assessment	Time/Venue	What will be assessed?
1: Assessment covers all teaching in	<ul><li>Assessment held in-class</li><li>1hr</li></ul>	Section 1: Vocabulary Section 2: Extended Explanation
term 1.	Teacher assessed	Section 3: Assessment
2: Assessment covers teaching from term 1 and 2.	<ul><li>Assessment held in-class</li><li>1hr</li><li>Teacher assessed</li></ul>	Section 1: Vocabulary Section 2: Extended Explanation Section 3: Assessment
3: Assessment covers teaching from term 1,2 and 3.	<ul> <li>Assessment held in the Exam Hall</li> <li>50 minutes</li> <li>Teacher assessed</li> </ul>	Section 1: Vocabulary Section 2: Extended Explanation Section 3: Assessment

