## **Year 8 Religious Education**



## **Year 8 Religious Education Curriculum Information**

	Key Question:	Specification:	Skill Focus:
Term 1:	What is Confirmation?	<ul> <li>Rite of Confirmation</li> <li>Pentecost and Holy Spirit</li> <li>Gifts of the Holy Spirit</li> </ul>	AO1: Knowledge and understanding
		<ul> <li>Religious orders and vocation</li> <li>Cost of discipleship</li> </ul>	AO2: Analysis and evaluation
	How did Jesus		
	treat others?	Jesus' treatment of:	
		<ul> <li>Ethnic minorities and religious differences</li> <li>The elderly and disabled</li> <li>Women and prisoners</li> </ul>	
Term 2:	What is the Eucharist?	<ul> <li>Events of Holy Week</li> <li>Significance of Holy Week</li> <li>Significance of the Eucharist</li> </ul>	Embedding confident extended writing practice (AO1 and AO2)
Term 3:	What do Muslims believe?	<ul> <li>Muhammad (PBUH)</li> <li>Five Pillars of Islam</li> <li>Qur'an and Hadith</li> <li>Role of Women</li> </ul>	Embedding confident extended writing practice (AO1 and AO2)

## **Year 8 Religious Education Assessment Information**

Assessment	Time/Venue	What will be assessed?
1: What is	Assessment held in-class	AO1: Knowledge and understanding
confirmation?	• 1hr	Skill A, B, C
	Teacher assessed	AO2: Analysis and evaluation
		Skill D
2: How did Jesus	Assessment held in-class	AO1: Knowledge and understanding
treat others?	• 1hr	Skill A, B, C
	Teacher assessed	AO2: Analysis and evaluation
		Skill D
3: Interleaved	<ul> <li>Assessment held in the</li> </ul>	AO1: Knowledge and understanding
assessment covering	Exam Hall	Skill A, B, C
the first three key	• 50 minutes	AO2: Analysis and evaluation
questions	Teacher assessed	Skill D

