

Year 9 Religious Education



Year 9 Religious Education Curriculum Information

	Key Question:	Specification:	Skill Focus:
Term 1:	<p>Why do people go on pilgrimage?</p> <p>Why is creation important?</p>	<ul style="list-style-type: none"> Life as a journey Lourdes Hajj Jerusalem Views on creation Design and causation Sanctity of life Abortion 	<p>AO1: Knowledge and understanding</p> <p>AO2: Analysis and evaluation</p>
Term 2:	<p>What values should I have in life?</p>	<ul style="list-style-type: none"> Body and soul Human trafficking Euthanasia The Commandments The meaning of life Religious views on marriage and family 	<p>Embedding confident extended writing practice (AO1 and AO2)</p>
Term 3:	<p>What is suffering?</p>	<ul style="list-style-type: none"> Problem of evil Joseph and Job Christian response to suffering 	<p>Embedding confident extended writing practice (AO1 and AO2)</p>

Year 9 Religious Education Assessment Information

Assessment	Time/Venue	What will be assessed?
1:	<ul style="list-style-type: none"> Assessment held in-class 1hr Teacher assessed 	<p>AO1: Knowledge and understanding Skill A, B, C</p> <p>AO2: Analysis and evaluation Skill D</p>
2:	<ul style="list-style-type: none"> Assessment held in-class 1hr Teacher assessed 	<p>AO1: Knowledge and understanding Skill A, B, C</p> <p>AO2: Analysis and evaluation Skill D</p>
3: Interleaved assessment covering the first three key questions	<ul style="list-style-type: none"> Assessment held in the Exam Hall 50 minutes Teacher assessed 	<p>AO1: Knowledge and understanding Skill A, B, C</p> <p>AO2: Analysis and evaluation Skill D</p>

