

# Year 9 Science



## Year 9 Science Curriculum Information

	<b>Key Question:</b>	<b>Specification:</b>	<b>Skill Focus:</b>
<b>Term 1:</b>	How does the body function?	<ul style="list-style-type: none"> <li>• Body Bits</li> <li>• Acids &amp; Alkalis</li> <li>• Further Forces</li> </ul>	Research & evaluation skills Subject knowledge and recall Scientific techniques Graphing & data analysis How Science works Numeracy Exam technique
<b>Term 2:</b>	How do we see and why do we become ill?	<ul style="list-style-type: none"> <li>• Health &amp; Disease</li> <li>• Reactivity Series</li> <li>• Light &amp; the Eye</li> </ul>	Research & evaluation skills Subject knowledge and recall Scientific techniques Graphing & data analysis How Science works Numeracy Exam technique
<b>Term 3:</b>	What discoveries led to development of the current atomic model?	<ul style="list-style-type: none"> <li>• Genetics &amp; Variation</li> <li>• The Periodic Table</li> <li>• Energy</li> </ul>	Research & evaluation skills Subject knowledge and recall Scientific techniques Graphing & data analysis How Science works Numeracy Exam technique

## Year 9 Science Assessment Information

<b>Assessment</b>	<b>Time/Venue</b>	<b>What will be assessed?</b>
1: Linking to Term 1	<ul style="list-style-type: none"> <li>• Assessment held in-class</li> <li>• 50 minutes</li> <li>• Teacher assessed</li> </ul>	Subject knowledge recall Application of knowledge Scientific skills Numeracy Data analysis and graphical interpretations
2: Linking to Term 1 & 2	<ul style="list-style-type: none"> <li>• Assessment held in-class</li> <li>• 50 minutes</li> <li>• Teacher assessed</li> </ul>	Subject knowledge recall Application of knowledge Scientific skills Numeracy Data analysis and graphical interpretations
3: Linking to all three Terms	<ul style="list-style-type: none"> <li>• Assessment held in the Exam Hall</li> <li>• 50 minutes</li> <li>• Teacher assessed</li> </ul>	Subject knowledge recall Application of knowledge Scientific skills Numeracy Data analysis and graphical interpretations

