Year 13 HSC Diploma

Year 13 Subject Curriculum Information



	Key Question:	Specification:	Skill Focus:
Term 1:	How do HSC professionals build positive relationships?	Unit 1: Building positive relationships in HSC	Coursework: How to analyse in depth, reflect, justify, explain and evaluate. Be able to put into practice, the skills needed to build relationships
	How can health be promoted?	• Unit 15: Promoting health and wellbeing	Coursework: How to identify where health behaviour needs to change and promoting those changes.
Term 2:	How do Physiological disorders and their treatment and monitoring affect service users?	Unit 14: The impact of Physiological conditions	Coursework: Identify and analyse, causes, symptoms, effects and treatments of 2 physiological conditions
	How can people with learning disabilities be supported	 Unit 9: Supporting people with learning disabilities 	Coursework: Defining and describing learning disability and supporting individuals with learning disabilities.
Term 3:	What is nutrition for health?	• Unit 10: Nutrition for health	Coursework: Understand the function of nutrients and how to analyse and plan diets
	How to does creativity help the development of children?	• Unit 9: Creative activities for children and young people	Coursework: Understand the importance of creativity and designing activities for use with children

Year 13 Subject Assessment Information

Assessment	Time/Venue	What will be assessed?
Coursework Unit 1	Completed by January 2021	Types of relationships, relationships in context, communication skills, person centred care, analysis of own skills, reflective practice.
Coursework Unit 9	Completed by January 2021	Terms used, types of learning disabilities, supporting individuals, the role of practitioners.
Coursework Unit 14	Completed by April 2021	Types of physiological conditions, causes and symptoms, effects of conditions, monitoring and treatment, barriers to treatment, local service provision, end of life care.
Coursework Unit 15	Completed by April 2021	Reasons for maintaining a healthy lifestyle, benefits to society, the strategies and campaigns used to promote health, the factors that influence how people respond.
Coursework Unit 10	Completed by April 2021	Nutritional and dietary guidelines, function of nutrients, factors that influence nutritional health, analysis of diet, creating healthy diet plan.
Coursework Unit 8	Completed by April 2021	The importance of creativity and how it develops, the role of adults, planning and delivering an activity for children

