Year 12 HSC Diploma



Year 12 Subject Curriculum Information

	Key Question:	Specification:	Skill Focus:
Term 1:	How do HSC professionals build positive relationships?	Unit 1: Building positive relationships in HSC	Coursework: How to analyse in depth, reflect, justify, explain and evaluate. Be able to put into practice, the skills needed to build relationships
	What is safeguarding and why is it needed?	• Unit 7: Safeguarding	How to answer exam questions – analyse, explain, discuss, evaluate
Term 2:	How do the cardiovascular and respiratory systems work and what happens when they don't work properly?	 Unit 4: Anatomy and physiology for HSC LO1 LO2 	Understanding how systems work, malfunctions of systems and the effects on people who have conditions
	How can the spread of infection be controlled	Unit 5: Infection Control	Coursework: Understanding infection control, the chain of infection and how to control it
Term 3:	How do the digestive, Musculo-skeletal, endocrine and nervous system work?	 Unit 4: Anatomy and Physiology for HSC LO3 LO4 LO5 LO6 	Monitoring and treatment. Care needs and their effects
	How can people with learning disabilities be supported?	Unit 9: Supporting people with learning disabilities	Coursework: Defining and describing learning disability and supporting individuals with learning disabilities.

Year 12 Subject Assessment Information

Assessment	Time/Venue	What will be assessed?
Coursework Unit 1	 Completed by January 2021 	Types of relationships, relationships in context, communication skills, person centred care, analysis of own skills, reflective practice.
End of LO tests Unit 4	In classEnd of each Learning outcome	Exam technique, response to command verbs, knowledge of systems and their malfunctions
Coursework Unit 5	 Completed by March 2021 	Common terms, chain of infection, controlling the spread of infection, the role of the HSC worker
EXTERNAL EXAM unit 4	• June 2021	Everything in the specification for Unit 4
Coursework Unit 9	Completed by July 2021	Terms used, types of learning disabilities, supporting individuals, the role of practitioners.

