

# St Robert of Newminster School Pupil premium strategy statement for 2020-21.

## School overview

Metric	Data
School name	St Robert of Newminster School
Pupils in school	1619
Proportion of disadvantaged pupils	11.55%
Pupil premium allocation this academic year	£143,150
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	September 2021
Statement authorised by	D Juric
Pupil premium lead	K Dunn
Governor lead	A Nicholls

## Disadvantaged pupil performance overview for last academic year

Progress 8	0.04
Ebacc entry	48.9%
Attainment 8	47.56
Percentage of Grade 5+ in English and maths	40.4%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average for attainment for all pupils	September 2021
Attainment 8	Achieve national average for attainment for all pupils	September 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	September 2021
Other	Improve attendance to national average	September 2021
Ebacc entry	Better than national average Ebacc entry for all pupils	September 2021.

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve achievement levels through universal teaching offer to all students
Priority 2	Promote disciplinary literacy across all subjects and develop students literacy skills
Barriers to learning these priorities address	Improve literacy skills and engagement of pupils in learning
Projected spending	£68,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure English and Maths curriculum understanding are secured.
Priority 2	Ensure that lost learning due to Covid is secured across KS4 and KS5
Barriers to learning these priorities address	To ensure that any learning loss that has occurred due to Covid is recovered
Projected spending	£54,000

## Wider strategies for current academic year

Measure	Activity
Ensure access to technology is in place to promote continuity of learning for any remote learning situations	Early identification of pupils needing additional resources and prompt allocation of technology and/or WiFi access
Promote attendance and engagement of students in learning	Regular contact with students identified as disadvantaged during periods of school closure. Students prioritised for attendance team to monitor attendance and use school attendance procedures. AHOH strategically used to engage with hard to reach families.
Barriers to learning these priorities address	Attendance of this cohort of pupils key in ensuring they can then access the universal teaching offer and additional interventions
Projected spending	£43,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional meeting time to provide CPD for staff
Targeted support	Ensuring access to technology to access remote tutoring and attendance in school to access tuition	Pupils provided with technology where appropriate. Harder to reach students targeted with in school support
Wider strategies	Identification of need for technology and attendance of pupils	Regular contact home from pupil premium mentor and links with pastoral and attendance team to follow up concerns/requests promptly.

## Review: last year's aims and outcomes

Aim	Outcome
To Improve achievement outcomes for disadvantaged pupils.	Pupils achieved positive P8 score and A8 score
To increase levels of engagement amongst disadvantaged pupils and parents	Increase in attendance at parents' evenings and reduction in numbers of pupils attendance falling below 95%
Raise aspirations and encourage progression to university	Destinations data demonstrates students progressing to Russell group Universities and higher level apprenticeships. Significantly below national average rates for NEETS.