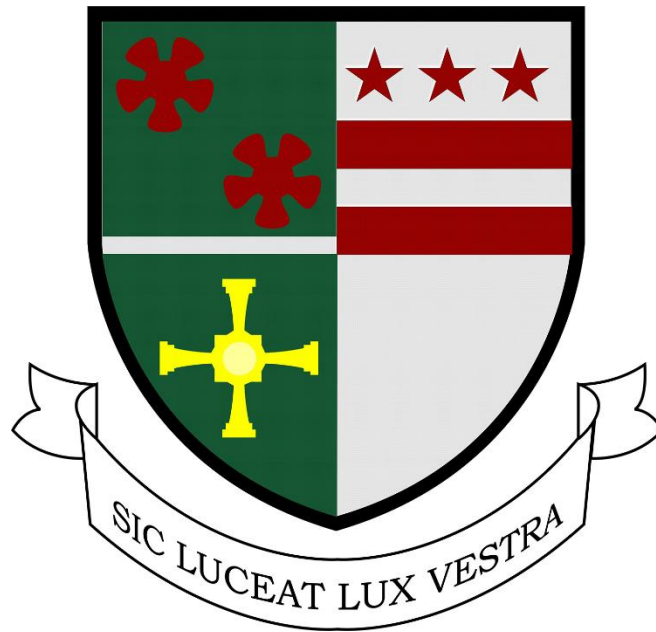


St Robert of Newminster Catholic School & Sixth Form College



Personal Development Programme

“Let your light shine”

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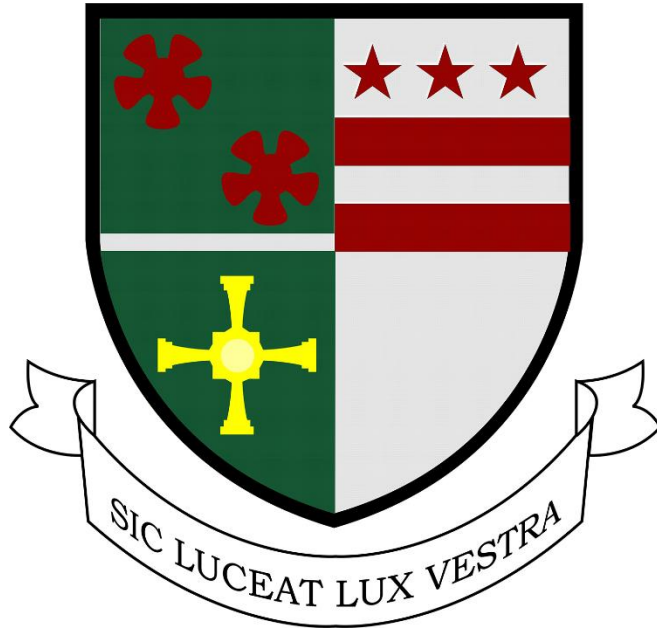
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Vision & Values



Our Vision

At Bishop Wilkinson Catholic Education Trust, we recognise that each individual member of our community is created in God's image with unique talents and abilities.

We nurture each person through loving relationships and rich daily experiences centred on the teachings of Christ. We believe that humanity is a gift that we receive through others and that our relationships unlock the unique potential in each person. As such, we affirm the dignity of each individual and our values underpin everything we do across every school, with and for each student and member of staff.

Our Values

Develop spirituality

We believe that a knowledge of and a personal relationship with Christ brings meaning and direction to life.

Act with justice, respect, and dignity

We believe that every member of our diverse community is created in God's image and therefore we act with respect and show dignity, ensuring that all are treated with fairness, justice, and equity. We work fervently to dispel inequality and pay special attention to those most in need.

Foster a sense of vocation

We believe that all members of our Trust should be supported to recognise their own purpose and to develop a sense of how they are called to contribute to society.

Promote educational excellence

We believe that each person should be equipped to excel through the highest quality learning opportunities and richest wider-school experiences.

Form high aspirations

We believe that every member of our Trust community should have the highest expectations of themselves and others and should be equipped with the knowledge and skills to achieve greatly.

Celebrate community

We believe that our schools promote truth, honesty, reconciliation, resilience, and integrity in their own context, but together create strength, optimism, and excellence across the Trust.

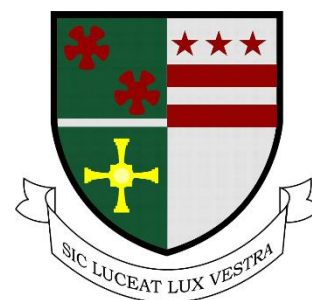
Support exceptional leadership

We believe that the best leadership in Catholic Schools raises the work of the staff and the attainment of young people to levels that exceed expectations through relentless focus, effective management skills, profound empathy, sustained energy, and robust optimism, underpinned by wide professional knowledge founded on innovative research.

St Robert of Newminster Catholic School & Sixth Form College

Our Vision

At St Robert of Newminster we recognise that each individual member of our community is created in God's image with unique talents and abilities. We nurture each person through loving relationships and rich daily experiences centred on the teachings of Christ. We affirm the dignity of each individual and our values underpin everything we do across our school, with and for each student and member of staff to enable them to 'Let their light shine'.



Our Values

Faith

A prayerful community rooted and guided by the teachings of Jesus

Respect

A diverse community, created in the image of God, whose members are treated with respect and dignity

Vocation

A hard-working community that helps people recognise their own unique purpose

Excellence

A dedicated community that strives for excellence in our learning and conduct

Aspiration

A community built upon high expectations of ourselves and others

Integrity

A just community with a firm understanding of what is right, that acts with honesty and kindness



A prayerful community rooted and guided by the teachings of Jesus	A diverse community, created in the image of God, whose members are treated with respect and dignity	A hard working community that helps people recognise their own unique purpose	A dedicated community that strives for excellence in our learning and our conduct	A community built upon high expectations of ourselves and others	A just community with a firm understanding of what is right that acts with honesty and kindness
"Holiness doesn't mean doing extraordinary things, but doing ordinary things with love and faith."	"Treat people the same way you want them to treat you."	"Let us seek to live in a way that is always worthy of our Christian vocation"	"Dear young people do not bury your talents, the gifts that God has given you! Do not be afraid to dream of great things!"	"In the same way, let your light shine before others, so that they may see your good works"	"Dear children, let us not love with words or speech but with actions and in truth"
<i>Pope Francis</i>	<i>Luke 6:31</i>	<i>Pope Francis</i>	<i>Pope Francis</i>	<i>Matthew 5:16</i>	<i>1 John 3:18</i>



Catholic Life & Mission

Catholic Life & Mission

At St Robert's we want students and staff to feel comfortable to explore their relationship with God, whilst realising that the members of our school community come from different backgrounds, beliefs and faiths. Our school is a place, where all are valued equally and belong. We strive to create an environment where pupils can encounter the love that God has for each of them. With Christ at the centre, our school seeks to exemplify faith in action, working for justice and compassion, manifest in acts of charity and kindness. We work for those in need, and instil an ethos of care, kindness, and respect. As an inclusive family, we seek to help and care for the most vulnerable and marginalised. Our community is built upon values, which are inspired by the Gospel and the Church. Our values are visible in the environment, relationships, interactions, and our day-to-day life.

Chapel & Chaplaincy

Our Chapel and Chaplaincy Team are at the heart of the Catholic life of St Robert's. Staff and students with a wide range of skills and talents enhance the faith of our community. Our Chaplain offers opportunities and participation for all our pupils enabling them to grow in their spirituality, be confident in expressing their faith and demonstrate leadership in matters of social justice, environmental stewardship, and meaningful prayer & reflection. The breadth and depth of the Catholic life opportunities offered to our students is something we strive for each day to allow all members of the community to let their light shine.

Retreat

We offer an exciting retreat programme to ensure that all our students can develop spiritually, morally, socially, and culturally. Our retreat programme offers pupils the opportunity to spend a few days in prayer, work, and reflection. A retreat is a time where our students can step back from their daily lives to re-charge and then re-emerge revitalised. We work in conjunction with the Diocesan Youth Ministry Team as well as our long-standing connection with the SVP on Holy Island:

- Lindisfarne (Holy Island) toward the end of Year 7
- Year 8 and 9 can visit Emmaus Youth Village in Consett
- Years 9, 10 and 12 can attend the Diocesan Summer Festival at the Youth Village
- Year 11 enjoy a morning of celebration before they receive their 'Record of Achievement' at the Stadium of Light
- Y12 can visit the Emmaus Youth Village in Consett.
- Y13 enjoy a 'Day of Celebration' to mark the end of their journey at the school

Prayer & Worship

Students at St Robert's can take part and take a lead on daily prayer and reflection. Our pastoral tutor team meet with our students each morning, and with the support of the school chaplain, they take part in prayers that reflect our weekly themes or focus upon the liturgical season. In addition to daily prayer, students have a weekly form of collective worship with their Head of House, a member of the school's leadership team or with their fellow students taking the lead. Our collective worship follows the diocesan format of gather, listen, prayer and mission.

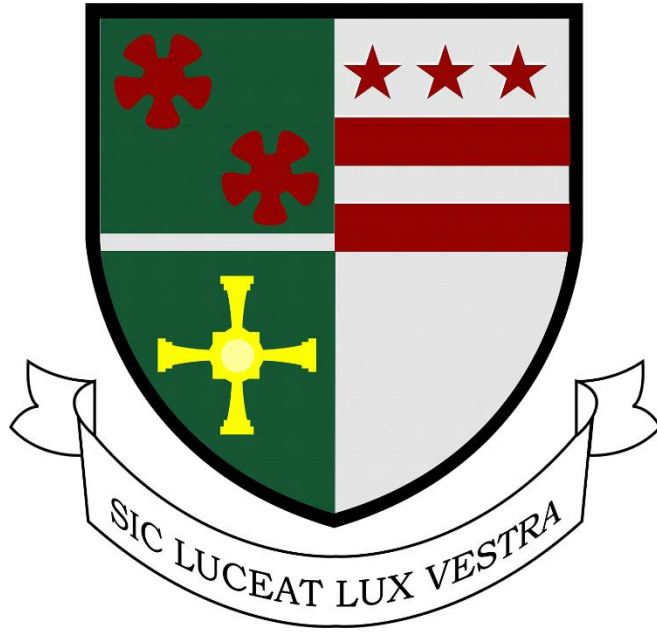
Faith & Formation

Students at St Robert's, with our school values at the fore, are given the opportunity to develop into the people God intended them to be. Helping them to grow in their relationship with Christ in order that they can respond to God's calling which is unique to them. The school's motto *luceat lux vestra* (Let your light shine) encourages all members of the school community to work for the greater glory of God and the common good. This 'work' could include involvement in our Catholic co-curricular programme which further enhances their personal formation and consists of:

- Chaplaincy Group
- CAFOD Group
- SVP Group
- Environment Group
- Form, House, and School Captains
- Whole school charitable focus during Advent & Lent
- Yearly fundraising within House groups
- Spirited Arts
- REcreate (newly formed club ran by the RE department)

Pilgrimage

Students at St Robert's can take part in the Diocesan pilgrimage to Lourdes, Year 7 visit to Holy Island and the annual pilgrimage to Rome for our Year 11 and Sixth Form students (please note that these opportunities have not occurred recently due to COVID, however, we will share more details as and when they return)



Pastoral System

House System

St Robert's is structured around a pastoral House System:

- Durham House (St Cuthbert)
- Finchale House (St Godric)
- Lindisfarne House (St Aidan)
- Whitby House (St Hilda)

Each house is led by a Head of House who are supported through assistant Heads of House and pastoral tutors. The Houses each have a designated link from the senior leadership team. The Heads of House, in conjunction with their teams, focus on ensuring that the following areas are a priority in the development of students:

- Attendance
- Punctuality
- Expectations & Behaviour
- Safeguarding
- Counselling, Mental Health & Wellbeing of pupils

Heads of House and their teams are responsible for the delivery of collective worship in school. The Heads of House lead centrally planned assemblies and acts of worship which are underpinned by our school values. In addition, the pastoral team support the development of students through monitoring their achievement and behaviour.

Achievement is rewarded in the following ways:

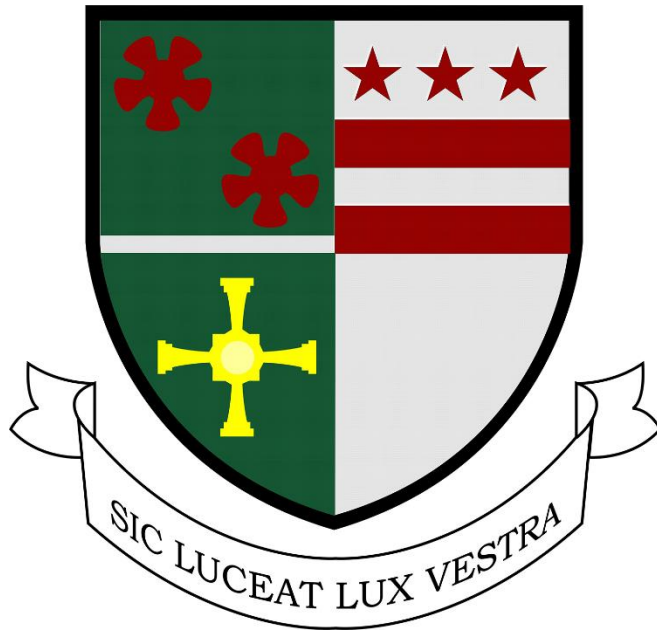
- Platinum, Gold, Silver, and bronze awards based on achievement points gained
- Termly Pastoral Tutor awards
- Termly Head of House awards
- Ongoing School Values awards

Behaviour is monitored through a pastoral reporting system:

- Yellow Head of House report
- Red Senior Leader Report
- White Head Teacher Report

Heads of House, and their teams will employ sanctions consistently and fairly inline with the behaviour policy of the school. These include:

- A verbal reprimand
- Extra work or repeating unsatisfactory work until it meets the required standard.
- The setting of written tasks as punishments, such as writing lines or an essay.
- Loss of privileges
- Missing break time.
- Detention
- School based community service or imposition of a task
- Regular reporting
- In more extreme cases schools may use temporary or permanent exclusion.



Transition Programme

Transition Programme

The St Robert's community welcomes students from a wide range of primary schools. However, our five official feeder primaries are:

- St Joseph's Catholic Primary School – Washington
- St Bede's Catholic Primary School – Washington
- St John Boste Catholic Primary School – Washington
- Our Lady Queen of Peace Catholic School – Houghton le Spring
- St Michael's Catholic Primary School – Houghton Le Spring

To assist students in their transition from KS2 to KS3, we facilitate lessons throughout the year for their target language of French or Spanish as well as visits to our school to participate in activities such as Science lessons. We complete transition days, which welcomes students into their tutor groups and their House system, as well as a range of activities across different subject areas.

Our latest prospectus can be found [here](#)

Ongoing Transition Activities

As part of our ongoing transition programme, Year 6 pupils can take part in:

French - our Head of MFL and 6th form linguists offer to deliver basic French to all year 6 pupils across all feeder schools, to give them a taster of French as well as ease their transition in MFL in year 7.

Science - our Science department offer to deliver two session to each feeder school over the year whereby year 6 students gain experience of our laboratory and scientific skills.

Physical Education - our PE department offer festivals to the 5 feeder primary schools throughout the year. Some are at St Roberts; others are at a feeder primary school or an allocated facility like Houghton Rugby Club. Year 12/13 BTEC students and Year 9 leaders are used to help run and lead the events:

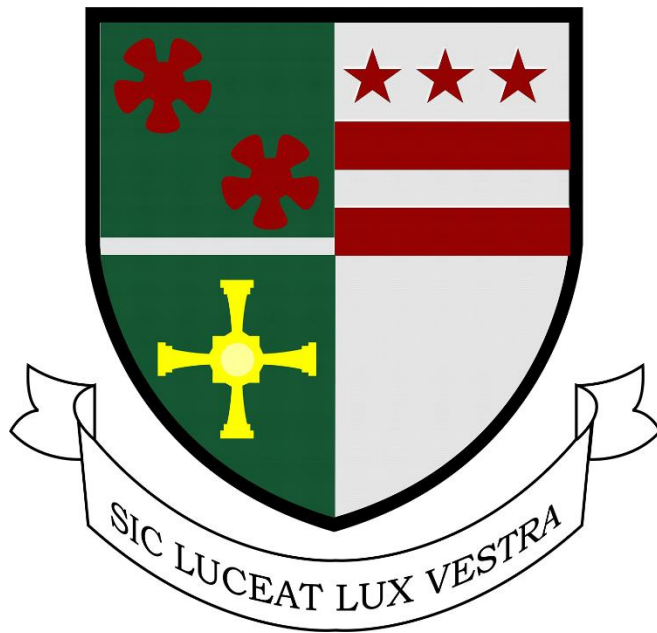
- Reception = Teddy Bear Picnic
- Year 1 = Dance
- Year 2 = Multi sport
- Year 3 = skipping
- Year 4 = Hand Ball
- Year 5 = Tag Rugby and Cricket
- Year 6 = Athletics
- All Years = Cross Country

Art - The Art department and sixth form artists deliver lessons to year 5 focussed on planning and designing stained glass windows.

Summer School

We offer a summer school for our prospective Year 7 students at the end of July. Students can participate in a number of different activities including:

- Maths
- Literacy
- Sports
- Dance/Trampolining
- ICT/Media
- Art/Photography/Ceramics



PSHE & RSE Curriculum

PSHE: Chameleon PDE

Our personal, social, health and economic curriculum have been built in conjunction with Chameleon PDE. Our subject leader has put together a programme that covers the required statutory guidance that includes a wealth of resources and assessment in the following areas:

- **Emotional & Mental Health**
- **Future Choices & Money**
- **Health & Fitness**
- **Keeping Safe**
- **Online Life & Media**
- **Personal Skills Development**
- **Relationships**
- **Values, Rights and Responsibilities**



Curriculum Offer

Students at St Robert's have one 60-minute lesson per week on PSHE/RSE. The lessons are taught by our pastoral tutors and the course is led by our PSHE coordinator and overseen by the senior leader for personal development. Staff received training in preparation for the new RSE curriculum and we will be making use of the training available from Chameleon PDE.

PSHE across the Curriculum

In 2021 we carried out an audit of our department areas to see where the personal, social, health and economic curriculum were evident. The link below outlines the department areas whose curriculum offer includes coverage of:

- **Health & Wellbeing**
- **Relationships**
- **Living in the wider world**

We are confident that students, in all key stages, have a broad and balanced curriculum that incorporates an emphasis on personal development underpinned by our school values.

[Breakdown of PSHE.xlsx](#)

Ten Ten: Life to the Full

Relationships & Sex Education

St Robert's uses Ten Ten's RSE programme, **Life to the Full**. We teach 'Relationship, Sex and Health Education' (RSHE) within the context of a Christian understanding of human sexuality rooted in the wisdom and teaching of the Catholic Church. We deliver this teaching through the prism of Catholic RSHE. The framework of our programme is taken from the Model Catholic RSE Programme by the Catholic Education Service, which has been highlighted by the Department of Education as a work of good practice.

Life to the Full will address the needs of young people where they are at in today's world. The teaching includes lessons on:

- **Puberty**
- **Personal Hygiene**
- **Fertility**
- **Menstruation**
- **Family & Friends**
- **Sexual Intimacy**
- **Delaying sex**
- **The human body**
- **Sexuality**
- **Marriage**
- **Gender**
- **Online relationships**
- **Social Media**
- **Consent**
- **Grooming**
- **Pressure**
- **STI's**
- **Contraception & Natural Family Planning**
- **Abortion/Miscarriage**
- **The effect of drugs & alcohol on relationships**
- **Pornography**
- **Sexual Exploitation**

Ten:Ten
Resources



The programme is fully inclusive of all students and the content is age related.



One-Page Overview - LTTF Secondary

	RE, PSHE or Tutor Time							Whole Year
Sessions per programme	Session 1 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 2 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 3 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 4 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 5 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 6 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 7 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Cinema Whole or half-year groups
Main Themes	All	Created and Loved by God			Created to Love Others		Created to Live in Community	All
Sub-themes	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Personal Relationships	Keeping Safe	Living in the Wider World	Cinema-in-Education
Year 7	Who Am I?	Changing Bodies	Healthy Inside and Out	Where We Come From	Family & Friends	My Life on Screen	Living in the Wider World	Facts of Life
Year 8	Created and Chosen	Appreciating Differences	Feelings	Before I Was Born	Tough Relationships	Think Before You Share	Wider World	The Trouble With Max
Year 9	The Search for Love	Love People, Use Things	In Control of My Choices	Fertility & Contraception	Marriage	One Hundred Percent	Knowing My Rights and Responsibilities	Love, Honour, Cherish
Year 10 & 11*	Authentic Freedom	Self-Image	Values, Attitudes & Beliefs	Parenthood (Personal Relationships)	Pregnancy & Abortion (Life Cycles)	Abuse	Solidarity	Babies(Y10 Truth & Lies Y11

British Values & SMSC

The British values of Democracy, Rule of Law, Respect, Tolerance and Individual Liberty are both taught explicitly and implicitly through our curriculum and co-curriculum.

As part of our PSHE curriculum students will cover the following topics in Year 7, 8 and 9:

- Welcoming and Inclusive School
- Challenging Stereotypes
- Difference and Diversity in the Community
- Impact of Prejudice & Discrimination
- Challenging Unfair Family & Cultural Expectations
- Extremism
- Promoting Inclusion
- LGBTQI+
- Illegal Employment & Modern-Day Slavery

As part of our chosen RSE programme students will cover the following themes:

- Created and Loved by God
- Created to love others
- Created to live in community

A Values Based Curriculum

Our curriculum is broad and balanced and ensures that (where appropriate) students are given a rich and diverse insight into how our school values, British values, and the students spiritual, moral, social and cultural education can be developed. Our PSHE across the curriculum audit helped us to see where the different themes were apparent.

Collective Worship & Tutorial

Students at St Robert's enjoy weekly acts of collective worship which are underpinned by our school values. These acts of collective worship allow the students to pause and reflect upon their own spiritual, moral, social, and cultural education. Some of the themes covered are outlined below:

- Environmental Stewardship
- Remembrance
- Social Justice (CAFOD & SVP)
- Holocaust Memorial
- Advent
- Lent
- Human Rights
- Celebrating Differences
- Achievement & Success



Co-Curriculum

Co-Curriculum: Beyond the Curriculum

Students at St Robert's can participate in a number of co-curricular activities. The co-curriculum timetable is subject to change as we always aim to add more opportunities and respond to pupil request:

PERIOD 4 LUNCH				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	YEAR 13 DRAMA CLUB JBO	KS3 BASKETBALL CLUB AFI	KS3 CRICKET CLUB ASU	YEAR 7 NETBALL LTA
	SVP KS3/KS5 JTA	KS3 CHOIR PMA	YEAR 8 ART CLUB RCL	KS3 ENVIROMENTAL COMMITTEE * AEV
		YEAR 9 DRAMA CLUB JBO	KS3 BAND/ORCHESTRA CDO	YEAR 8 DRAMA CLUB JBO
		CHAPLAINCY KS3 JTA	YEAR 7 DRAMA CLUB JBO	Y8 CREATIVE WRITING GROUP ABO (EN5)
				CAFOD KS3 JTA
				KS3 RASPBERRY PI COMPUTING PWI
PERIOD 5 LUNCH				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GCSE PE PRACTICAL GROUP SLA	SVP KS4/KS5 JTA	CHAPLAINCY KS4 JTA	KS4 CHOIR PMA	CAFOD KS3 JTA
KS4 ENVIROMENTAL COMMITTEE AEV *	KS4 BAND/ORCHESTRA CDO			
AFTER SCHOOL				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
KS3 BASKETBALL CLUB (3:30 TO 4:30) AFI	KS3 ROCK BAND PMA/CDO	RUGBY CLUB AFI	GIRLS FOOTBALL MFO	
KS4/5 BASKETBAL CLUB (4:30 TO 5:30) AFI	6 TH FORM READING GROU ** LIBRARY	NETBALL CLUB KGI	HOMEWORK CLUB RHU	
	HOMEWORK CLUB RHU	KS4 ROCK BAND PMA/CDO		
	HOCKEY CLUB COMING SOON	STEP INTO MEDICINE ** (6 TH FORM) BSA		
	6 TH FORM RUGBY CLUB STARTS 25/1/2022 AFI	6 TH FORM READING GROUP ** LIBRARY		
		HOMEWORK CLUB RHU		

Contour Character Management: Character First

St Robert's employ the services of 'Contour Education Services' and their 'Character First' programme. We currently offer this programme to Year 7 and Year 8, but we aim to have all Key Stage 3 pupils participating this academic year.



The programme aims to:

- Encourage pupils to understand, value and demonstrate the positive behaviour traits that would make them well-rounded, grounded citizens
- Support the development of the skills required to function in and contribute to society and to help pupils to better understand themselves
- 'Instil pupils with a moral compass and skills in understanding and interacting with other people' (Department for Education)

The Catholic life and mission of our school ensures that students have a rich curriculum that serves their academic needs. In conjunction to this, we also ensure that our young people develop specific character traits that are inextricably linked to our school values of:

- Faith
- Respect
- Vocation
- Excellence
- Aspiration
- Integrity

ASPIRATION	EXCELLENCE	FAITH
<input type="checkbox"/> independence <input type="checkbox"/> judgement <input type="checkbox"/> responsibility <input type="checkbox"/> tolerance <input type="checkbox"/> understanding	<input type="checkbox"/> conduct <input type="checkbox"/> extra curricular contribution and leadership <input type="checkbox"/> learning	<input type="checkbox"/> diversity <input type="checkbox"/> loyalty <input type="checkbox"/> open-mindedness <input type="checkbox"/> trust <input type="checkbox"/> worship
INTEGRITY	RESPECT	VOCATION
<input type="checkbox"/> awareness <input type="checkbox"/> charity <input type="checkbox"/> kindness <input type="checkbox"/> sensitivity	<input type="checkbox"/> behaviour <input type="checkbox"/> friendships <input type="checkbox"/> honesty <input type="checkbox"/> punctuality <input type="checkbox"/> self-esteem	<input type="checkbox"/> attendance <input type="checkbox"/> co-operation <input type="checkbox"/> confidence <input type="checkbox"/> determination <input type="checkbox"/> discipline <input type="checkbox"/> gold-standard <input type="checkbox"/> persistence

The development of essential character attributes among our young people is at the core of our school community. Staff at St Robert's wish to raise the expectations of the students in our school to ensure that they believe in themselves and achieve what they are capable of. Our character management system will:

- Allow students to log any co-curricular visits, trips, or experiences which links to character or our school values
- Provide 4 levels of award (bronze, silver, gold, and platinum)
- Allow staff to log an activity on behalf of a group of students
- Allow parents to track their child's progress

School Council

Year Group Student Council

St Robert's provides opportunity for students to be part of the school council. Each Year Group Council will meet once every half term. Meetings will take place during Friday morning registration.

Year Group	Dates of Meetings	Venue of Meetings
7	November – December	MFL Department
8	January – February	MFL Department
9	March – April	MFL Department
10	May – June	MFL Department
11	September – October	MFL Department

Executive Student Council

Two nominated representatives from each Year Group Council will meet as an executive committee. Meetings will take place on Thursdays during period 3. Members of SLT or the Governing Body will be invited to attend these meetings.

School Council Meetings

- Mrs A Batey will supervise the meetings and act as a prompt where necessary. However, she will not chair the meetings. A Chair and Vice Chair for each year group will be elected at the first meeting for each year group council.
- Each meeting will have an agenda with specific themes for discussion. These themes will have been discussed during morning registration to ensure all students' voices are heard.
- One member from each meeting will produce minutes from that meeting (pupils will take their turn alphabetically). The minutes will be e-mailed to all members of the Year group, Mrs A Batey, Heads of House, Mrs K Gittens and Mr A McHale.

Sport & Physical Activity

The PE Department, supported by staff across the school competitive teams in a variety of different sports:

- **Boys Football**
 - Every school year from 7-11 and an additional two teams in the Sixth Form

- **Girl's football**
 - Under 12, Under 14 and Under 19

- **Boys Rugby**
 - Year 7, 8 and 9

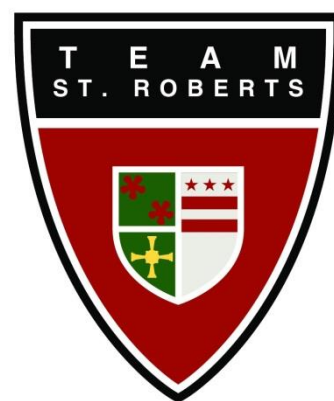
- **Girls Rugby**
 - Year 8 and 9

- **Boys' badminton**
 - Key Stage 3 and Key Stage 4

- **Basketball**
 - Key Stage 3 and Key Stage 4

- **Netball**
 - Every school year from 7-11 and an additional combined team from Year 12 and Year 13

- **Cross Country & Athletics**
 - All school years are represented



School Trips and Visits

Departmental areas across the school, strive to enrich the school curriculum by providing a range of opportunities to develop student's understanding of key topics and focus areas. These include a range of single day and residential visits and trips to local, national, and international venues.

Some of the opportunities that we have offered pre-COVID, and we will look to reinstate:

- Religious Education: Pilgrimage to Rome
- Religious Education: Candlelight Conferences – Peter Vardy Religion & Ethics
- Physical Education: Sports tour to Malaga
- Physical Education: Derwent Hill Outdoor Pursuits
- Modern Foreign Languages: Valencia
- Modern Foreign Languages & Religious Education: Synagogue Visit
- History: Berlin
- History: Battlefields
- Geography: GCSE & A Level Field Trips
- Science: Switzerland (CERN)
- Science: Iceland
- Chaplaincy: Holy Island & Emmaus Youth Village
- Sixth Form: University Visits

Student Leadership

In 2021 St Robert's launched its first application for student leadership across Year 7-11. The student response was overwhelming. The information below gives an overview of the application form.

Dear Applicant,

Thank you for expressing an interest in becoming a student leader at St Robert's. Should you be successful, this will allow you the opportunity to develop leadership skills, but more importantly to aid in the running of our school through performing duties. You will help ensure that our school values are promoted by all:

Faith	A prayerful community rooted and guided by the teachings of Jesus
Respect	A diverse community, created in the image of God, whose members are treated with respect and dignity
Vocation	A hard-working community that helps people recognise their own unique purpose
Excellence	A dedicated community that strives for excellence in our learning and our conduct
Aspiration	A community built upon high expectations of ourselves and others
Integrity	A just community with a firm understanding of what is right that acts with honesty and kindness

You will be expected to take a leadership role in some of the following areas (please note these activities may depend on the role itself)

1. Represent the school at various events such as parents' evenings, open evenings, and awards events
2. Attend (at least one) Senior Leadership Team Meeting
3. Help to produce articles for the school ethos magazine
4. Support the Heads of House with Assemblies and other events that contribute to the school
5. Be a positive role model to all within the community

Additional duties may also be added after negotiation.

Thank you and good luck with your application

Mr Davis

Assistant Head Teacher

Please indicate the position you are applying for:

Name:		House Captain	
Year Group and Tutor Group:		Form Captain	

Important	Desirable
<ul style="list-style-type: none"> ▪ Provide a positive role model ▪ Wear full school uniform ▪ Contributes to school's extra-curricular activities ▪ Willing to contribute to school events ▪ Actively promotes the values of the school ▪ Promote the name of the school within the wider community 	<ul style="list-style-type: none"> ▪ Helped organise / run events ▪ Strong contribution to school's extra-curricular activities
<ul style="list-style-type: none"> ▪ Able to work as part of a team ▪ Warmth and openness ▪ Positive relationship with staff ▪ Show respect for peers and staff 	<ul style="list-style-type: none"> ▪ Experience as part of a team ▪ Empathy with younger pupils
<ul style="list-style-type: none"> ▪ Good record of achieving coursework deadlines ▪ Able to cope with demands of school course and Head Boy duties 	
<ul style="list-style-type: none"> ▪ Organised ▪ Motivated ▪ Good time-management ▪ Punctual ▪ Caring ▪ Reliable ▪ Offers to help ▪ Positive ▪ Sees solutions, not problems ▪ Demonstrate initiative 	<ul style="list-style-type: none"> ▪ Shown good leadership skills ▪ Confident ▪ Experience of public speaking ▪ Wide range of interests ▪ Proactive

Duke of Edinburgh Bronze Award

Students in Year 10 are invited to work toward the 'Duke of Edinburgh Bronze Award'. The award is comprised of four sections:



1. Volunteering

Carried out for approximately 1 hour per week continuously for 3 months. This section is designed to promote independence in the participant and allow them to help in the community. Usual volunteering activities include helping at Brownies/Cubs group, working in a charity shop, litter picking/beach clean. The work that the participant undertakes must not take the form of a role that would usually be paid, nor can they receive payment themselves.

2. Physical

Carried out for approximately 1 hour per week continuously for 3 months. Any physical activity, either team based or individual. It can be an existing activity, or the participant can start a new one.

3. Skills

Carried out for approximately 1 hour per week continuously for 3 months. The participant can develop an existing skill, such as playing a musical instrument, or learn a new skill. The skill cannot be sport based unless it is umpiring/refereeing.

4. Expedition

The fourth section of the Award is the expedition. At Bronze this takes the form of a two-day, one night walking expedition, assessed by an assessor. We will be carrying out training sessions on a Wednesday afterschool for an hour. We also run a practice expedition to help prepare the participants for the Qualifying expedition.

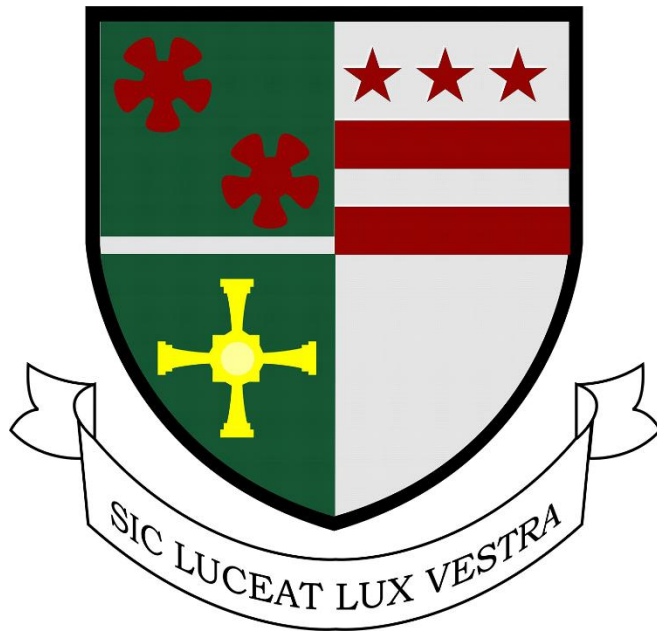
The Scholars Programme

Students in Year 9 and Year 12 are invited to take part in 'The Scholars Programme' ran by 'The Brilliant Club'. The Brilliant Club works with schools and universities across the UK. They mobilise the PHD community to support students who are less advantaged to access the most competitive universities and succeed when they get there.



In 2022 we are delivering 3 placements of the Scholar's Programme run by Brilliant Club at St Robert's. Students study a supra-curricular (an area outside of their normal curriculum) taught by a leading PHD student within the field. We have 2 placements of Y12 students and 1 placement of Y9s completing the programme. Students will complete a 2000-word final assignment and their work will be graded using the university system (1st, 2:1). The best work may even be published!

Placement 1: Topic: Photochemical smog and the effects of air pollution	Y12 STEM students
Placement 2: Topic: Countering Counterfeits	Y12 Humanities students
Placement 3: Topic: Primitivism in the Ancient World	Y9 students



Careers Education, Information & Guidance

Careers Education, Information and Guidance

Our Vision

To ensure all students are supported to make informed decisions on their career choices and are provided with the opportunity to develop their employability skills to become responsible and employable members of society. We provide students with the knowledge to make career decisions based on their ability, aspirations and market needs in an increasingly competitive and ever-changing world.

Our Philosophy

At St Robert of Newminster School our Careers Education, Information, Advice and Guidance (CEIAG) programme is an integral part of the preparation of students for the opportunities and experiences of adult life. Its central concern is equipping pupils to manage the choices, changes and transitions affecting their future education, training, employment, and life as adult members of society.

Gatsby Benchmarks

At St Robert's we believe that careers guidance is a progressive journey. Our careers programme is structured to support students throughout their time in school. We aim to ensure all students receive the relevant careers information, advice and guidance that is suitable for their age and ability through the implementation of the Eight Gatsby Career Benchmarks, written by Sir John Holman, a former Headteacher and founder of the National STEM Learning Centre.

The 8 Gatsby Benchmarks are:

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

National Careers Week 2022	MORNING REG	Monday	Tuesday	Wednesday	Thursday	Friday
	LESSONS	7th March	8th March	9th March	10th March	11th March
	THURS P3 Tutorial					
	Year 7	Introduction - NCW	Life as a Nurse	1 - Nick Bright's Story	1 - Isaac's Story	Meet HALVARD
	Year 8	HOPE	Life as a Paramedic	2 - Concept Artist	2 - Drama Facilitator	Meet OLIVIA
	Year 9	RBS - Home Video (Video Version)	Life as a Podiatrist			Meet ALA
		Starter / Main / Plenary	Life as a HC Support Worker	Starter / Main / Plenary	Starter / Main / Plenary	
			Starter / Main / Plenary		Year 7 - Aiming High - Workbook	Starter / Main / Plenary
					Year 8 - Problem Solving Workbook	
					Year 9 - Governor's Carousel	
	Year 10	Introduction - NCW	Arvin's Story	Virtual Careers Fair	Apprentices at Airbus	Careers at Sea
	Year 11	HOPE	Catherine's Story			
		Engineering Pathways (Scroll down)	Starter / Main / Plenary	Starter / Main / Plenary	Starter / Main / Plenary	Starter / Main / Plenary
		Starter / Main / Plenary			Training/Apprenticeship Providers	
	Year 12	Introduction - NCW	Working in Logistics	Engineering Pathways (Scroll down)	Virtual Careers Fair	Orthodontist
	Year 13	Astro Biologist	Starter / Main / Plenary	Starter / Main / Plenary	Starter / Main / Plenary	Starter / Main / Plenary
		Starter / Main / Plenary			Training/Apprenticeship Providers	
					Year 12 & Year 13 Assembly	LMI Information

House Captain / Form Captain Application Statement



Safeguarding

St Robert of Newminster Catholic School & Sixth Form College

Safeguarding Team 2021 - 2022

Mrs J Bowen

Designated Safeguarding Lead
Head of School
Office: Reception



Mr A McHale

Deputy Designated Safeguarding Lead
Senior Assistant Head Teacher
Office: Music Pod Classroom: History Pod



Mr D Bayne

Deputy Designated Safeguarding Lead
Head of Sixth Form
Office: Sixth Form Classroom: RE Pod



Mrs R Hurst

Deputy Designated Safeguarding Lead
SENDCO
Office: SEN Corridor Classroom: RE Pod



Ms K Gittins

Deputy Designated Safeguarding Lead
Head of Transition
Office: PE Dept Classroom: PE Dept



Mrs C McHale

Deputy Designated Safeguarding Lead
Head of House
Office: Geography Pod Classroom: RE Pod



Miss B Salmon

Deputy Designated Safeguarding Lead
Head of Yr12
Office: Sixth Form Classroom: RE Pod



PSHE & RSE at Home / Safeguarding / School Values

On top of trained staff delivering high-quality resources, our PSHE programme will also ensure that parents can support their children in their personal development journey. Likewise, we will ensure that safeguarding is prioritised, and all students are aware of who they can speak to.

Our PSHE & RSE @home scheme:

We believe that parents are the first educators of their children, and we feel it is key to involve them in the learning process for PSHE and RSE. In 2022 we will be launching our updated PSHE and RSE resources and sharing these with parents in advance of the students receiving the lessons. This is to help initiate discussion about what has been taught in school.

Contextual Safeguarding







Alongside the PSHE and RSE curriculum, students will also receive lessons and assemblies based on contextual Safeguarding issues. These lessons and/or assemblies will focus on local issues in Washington & Sunderland. These lessons/assemblies are planned in conjunction with our Designated Safeguarding Lead who works with external safeguarding authorities and the Police in the planning process.

Safeguarding Slide

At the start of each PSHE and RSE lesson, Form Tutors will refer to the safeguarding slide which contains information about who to go to/what to do if a student has a concern about anything that may have been raised in the lesson. This helps to foster a safe environment for discussion and debate and reminds students about the support that is in place.

School Values

Our school values will be shared within our PSHE & RSE lessons. The values underpin our expectations of student learning and conduct.

					
A prayerful community rooted and guided by the teachings of Jesus	A diverse community, created in the image of God, whose members are treated with respect and dignity	A hard working community that helps people recognise their own unique purpose	A dedicated community that strives for excellence in our learning and our conduct	A community built upon high expectations of ourselves and others	A just community with a firm understanding of what is right that acts with honesty and kindness
"Holiness doesn't mean doing extraordinary things, but doing ordinary things with love and faith."	"Treat people the same way you want them to treat you."	"Let us seek to live in a way that is always worthy of our Christian vocation"	"Dear young people do not bury your talents, the gifts that God has given you! Do not be afraid to dream of great things!"	"In the same way, let your light shine before others, so that they may see your good works"	"Dear children, let us not love with words or speech but with actions and in truth"
<i>Pope Francis</i>	<i>Luke 6:31</i>	<i>Pope Francis</i>	<i>Pope Francis</i>	<i>Matthew 5:16</i>	<i>1 John 3:18</i>

Personal Development Day

Each year in April, Year 7-10 students take part in a drop-down personal development day. The day is predominantly led by pastoral tutors, Heads of House, and the Senior Leadership team. The day aims to address:

- **Spiritual, moral, social, and cultural education**
- **Mental Health & Well-Being**
- **Diversity**
- **British Values**
- **Citizenship**

Personal Development Day 2022 will consist of:

1. Relationships & Sex Education

CINEMA-IN-EDUCATION SESSIONS Available now			
Year 7	Year 8	Year 9	Year 10
 Session 1: Film and discussion session Session 2: Seeking and Offering Support Session 3: Looking in the Mirror	 Session 1: Film and discussion session Session 2: Trust the Truth (Part 1) Session 3: Trust the Truth (Part 2)	 Session 1: Film and discussion session Session 2: The Gift of Self Session 3: The Gift of Sex	 Session 1: Film and discussion session Session 2: Responding to an Unexpected Pregnancy Session 3: Safe Sex or Save Sex?
Year 11	Year 12	Year 13	
 Session 1: Film and discussion session Session 2: Truth or Lie? (Part 1) Session 3: Truth or Lie? (Part 2)	 Session 1: Film and discussion session Session 2: Life in Sixth Form (Part 1) Session 3: Life in Sixth Form (Part 2)	 Session 1: Film and discussion session Session 2: Human Trafficking (Part 1) Session 3: Human Trafficking (Part 2)	Each session fits into a 50-minute lesson. "Film and Discussion" sessions are designed to work with whole year groups or half-year groups. They include prayer and reflection, so are best being led by members of staff confident leading this aspect of the work.

2. Sexual Harassment: Step Up and Speak Out



What does the law say about sexual harassment?

Sexual harassment is a form of unlawful discrimination under the Equality Act 2010.

The law says it's sexual harassment if the behaviour violates your dignity, or creates an intimidating, humiliating or offensive environment

Even if it doesn't break the law,

If it's unwanted, then it's unacceptable.

3. He Knows / She Knows: Mental Health & Body Image



Anne Frank Trust

St Robert's is a link school for the 'Anne Frank Trust'. In partnership with the trust, we offer students (often specifically chosen cohorts) the opportunity to take part in workshops led by experienced facilitators on issues such as homophobia, racism and gender discrimination.

Our link to the 'Anne Frank Trust' was closely aligned to the work of our DSL and our approach to 'Prevent'. Our catchment area has seen a notable increase in cases of hate speech, homophobia and far right extremism. We hope that by involving students in these workshops will help to challenge the prejudice and discrimination that our young people may be subjected to.



What is the 'Anne Frank Trust'?

Using Anne Frank's life and diary as a starting point, we empower young people with the knowledge, skills, and confidence to challenge all forms of prejudice and discrimination. In doing so, we partner with schools, local authorities, the criminal justice sector, and others to deliver educational programmes alongside acclaimed exhibitions to young people in a variety of settings.

In the academic year 2021/22 we have had several pupils from Year 8 and Year 9 take part in a variety of sessions. The response from pupils has been excellent and we look forward to developing our links with the Trust.



Contextual Safeguarding

St Robert's employs the services of Clennell Education Solutions. They support the designated safeguard lead in the implementation of our safeguarding structures as well as the support in the delivery of staff training and sessions for pupils.



As part of our ongoing priority to ensure that we keep children safe in education, staff have had up to date and relevant training on contextual safeguarding related to Washington, Sunderland and the North East of England. The information below outlines how we cover these contextual safeguarding issues using our most recent focus on sexualised behaviours:

Sexualised Behaviours

- RSE & PSHE Curriculum
 - Abusive behaviour and bullying
 - Women's Safety
 - Consent
 - Addressing misconceptions
 - The law on sexual harassment
- Special Assemblies led by the Safeguarding Team
- Poster Campaign
- Personal Development Day – tutors delivering 90-minute lessons on sexual harassment
- Student questionnaires to support the safeguarding team in how we can tackle instances of improper sexualised behaviour

Other areas of contextual safeguarding in our area:

- Prevent
- Protected Characteristics
- Online Media & Grooming
- Bullying
- Tobacco, Vaping & Cannabis
- County Lines