



St Robert of Newminster

Catholic School & Sixth Form College

PDE Curriculum

Let Your Light Shine



Bishop Wilkinson
Catholic Education Trust
Through Christ, in Partnership

School Vision & Mission

At St Robert of Newminster we recognise that each individual member of our community is created in God's image with unique talents and abilities. We nurture each person through loving relationships and rich daily experiences centred on the teachings of Christ. We affirm the dignity of each individual and our values underpin everything we do across our school, with and for each student and member of staff to enable them to 'Let their light shine'.

St Robert's Values:

Faith

A prayerful community rooted and **guided** by the teachings of **Jesus**

Respect

A diverse community, created in the image of God, whose members are treated with **respect** and **dignity**

Vocation

A **hard-working** community that helps people recognise their own **unique purpose**

Excellence

A **dedicated** community that strives for excellence in our **learning** and **conduct**

Aspiration

A community built upon high **expectations** of ourselves and others

Integrity

A just community with a firm understanding of what is **right**, that acts with **honesty** and **kindness**



Let Your Light Shine

FAITH	RESPECT	VOCATION	EXCELLENCE	ASPIRATION	INTEGRITY
					
A prayerful community rooted and guided by the teachings of Jesus	A diverse community, created in the image of God, whose members are treated with respect and dignity	A hard working community that helps people recognise their own unique purpose	A dedicated community that strives for excellence in our learning and our conduct	A community built upon high expectations of ourselves and others	A just community with a firm understanding of what is right that acts with honesty and kindness
“Holiness doesn't mean doing extraordinary things, but doing ordinary things with love and faith.”	“Treat people the same way you want them to treat you.”	“Let us seek to live in a way that is always worthy of our Christian vocation”	“Dear young people, do not bury your talents, the gifts that God has given you! Do not be afraid to dream of great things!”	“In the same way, let your light shine before others, so that they may see your good works”	“Dear children, let us not love with words or speech but with actions and in truth”
<i>Pope Francis</i>	<i>Luke 6:31</i>	<i>Pope Francis</i>	<i>Pope Francis</i>	<i>Matthew 5:16</i>	<i>1 John 3:18</i>

Personal Development Curriculum

What is the intention of our PDE curriculum?

- ✓ Develop pupils to become responsible, respectful, and active citizens who can play their part and become actively involved in public life as adults
- ✓ Develop and deepen pupils' understanding of our core school values and their links to the fundamental British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance
- ✓ Promote equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique
- ✓ Develop pupils' understanding of, and respect for the protected characteristics and how equality and diversity should be promoted
- ✓ Develop pupils' characters in line with our school values
- ✓ Develop pupils' confidence, resilience, and knowledge so that they can keep themselves mentally healthy
- ✓ Enable pupils to recognise online and offline risks to their well-being and making them aware of the support available to them
- ✓ Enable pupils to recognise the dangers of inappropriate use of mobile technology and social media
- ✓ Develop pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities
- ✓ Develops pupils' age-appropriate understanding of healthy relationships through appropriate relationships and sex education
- ✓ Supports readiness for the next phase of education, training, or employment so that pupils are equipped to make the transition successfully, through careers information education, advice, and guidance

Curriculum Design

PSHE Overview 2022-2023

H/Term	Year 7	Year 8	Year 9	Year 10	Year 11
Sept - Oct	RSE	RSE	RSE	Careers	RSE
Nov - Dec	Emotional & Mental health	Keeping Safe	Keeping Safe	RSE	CV & Personal statements Careers
Jan - Feb	Keeping safe	Emotional & Mental Health	Careers	Online life & Media	Keeping Safe
March	Online life & Media	Online life & Media	Values, Rights & Responsibilities	Emotional & Mental health	Values, rights & responsibilities
Apr - May	Values, Rights & Responsibilities	Careers	Online life & Media	Keeping Safe	Health & Fitness
June - July	Careers Health & Fitness	Values, rights & responsibilities	Emotional & Mental Health Health & Fitness	Values, Rights & Responsibilities	

How do we implement the PDE curriculum?

Our PDE curriculum is taught weekly with 1 hour dedicated to PSHE & RSE structured thematically across the year. The curriculum is varied and age-appropriate considering the wide range of subject content that must be delivered which includes citizenship education, relationships and sex education, health education, personal finance and careers information, advice, and guidance.

Relationship, Sex and Health Education (RSHE) is delivered using the Ten:Ten programme 'Life to the Full' which teaches RSHE within the context of a Christian understanding of human sexuality rooted in the wisdom of the Catholic Church.

Throughout the year there are several assemblies, events and a bespoke PDE Day where we invite partner agencies to come into school and address issues. We are also a Beacon school for the Anne Frank Trust and their 'Voices of Equality' programme. There are also a variety of opportunities linked directly to CIAG, to help our students understand career choices and the importance of qualifications, as well as university visits for the pupils in our Sixth Form.

What is the impact of our PDE curriculum and how is this measured?

St Robert of Newminster School considers the greatest impact of the PDE curriculum to be high rates of student progress and outstanding student conduct which is measured in:

- The development of a deep understanding and appreciation of our school values and how these reflect the key British values
- Student response to and relationships with staff and peers
- Student attributes as demonstrated in our approach to awarding achievement
- Student conduct as highlighted in the behaviour and attitudes of our pupils
- Student participation in collective activities such as assembly, liturgy, and collective worship
- The ability to use and apply their knowledge and understanding of the PDE and wider curriculum whilst developing skills to research and interrogate evidence, debate, and evaluate viewpoints, present reasoned arguments and take informed action
- The ability to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions
- Their ability to recognise risk and understand potential consequences of their actions

St Robert's School Prayer

Dear Lord,

We gather today as a **community** of **faith** and ask the Lord to instil in us an eagerness to learn so we can strive for **excellence**.

May St Robert's example be in our words and actions so that we treat others with dignity and **respect**.

We pray that as we learn, we **aspire** to become better than we were yesterday.

As your **light shines** through us, help us become who you **call** us to be.

Enable us to act with **honesty** and **kindness** welcoming all with **love**.

We make this prayer through Christ our Lord.

Amen

