

## **St Robert of Newminster Catholic School**

### **Published Equality Information about the context of our school relating to the protected characteristics 2022-2023**

This is our published data about our school population and differences of outcome for groups with protected characteristics. Achievement data is based on 2019 validated data and will be updated in due course.

#### **School data broken down by year group, ethnicity and gender, and EAL:**

The school roll currently numbers:

Year 7 - 249

Year 8 - 246

Year 9 – 260

Year 10 – 240

Year 11 – 223

Year 12 – 248

Year 13 – 193

We presently have 790 girls and 869 boys.

10.43% students are from minority ethnic (ME) backgrounds and 4.46% students speak English as an Additional Language (EAL). There are no current trends in underachievement for these students.

In 2016-17 we appointed a literacy coordinator who will advise on literacy issues across the curriculum.

We have 184 students classified as disadvantaged students in respect of whom we receive the Pupil Premium Grant. 2019 Whole school Progress 8 gap for disadvantaged/ non disadvantaged was -0.25 against a national gap of -0.58.

#### **School data broken down by types of impairment and special educational need:**

10.01% of our students are on the SEND register, and our school has clear protocols and targeted provision to support these pupils (see SEND Policy on the school website). Our SENDCo oversees this provision. Learning Support Assistants also deliver targeted interventions to this group.

Provision is in place for all SEND students. We monitor the impact of this provision on attainment. The SEND Learners are broken down as follows:

Autistic Spectrum Disorder, 60  
Hearing Impairment, 5  
Moderate Learning Difficulty, 28  
Multi-Sensory Impairment, 4  
No Specialist Assessment, 1  
Other Difficulty/Disability, 10  
Physical Disability, 6  
Social, Emotional and Mental Health, 59  
Specific Learning Difficulty, 29  
Speech, Language or Communication Need, 24  
Vision Impairment, 2

The school's SEND policy, Behaviour Policy, Teaching and Learning Policy and our pastoral interventions support our SEND students and other vulnerable groups. We work hard to develop strategies to engage in these students in lesson time to aid their progress.

The school is an accessible building, with ramps, accessible toilets and wheelchair accessible routes. There is a current accessibility plan and equality objectives are in place. The school has clear protocols and targeted provision to support SEND students.

The school has an Equalities Action Plan which details the equalities objectives and reflects the priorities of the School Improvement Plan. These include narrowing the gap between Pupil Premium students and SEN students and other students, including attainment and attendance. It also reflects our priority in raising awareness to homophobic bullying issues and homophobic language.

SEND Pupils' 2019 A8 Average was 5.22. EAL Pupils' 2017 A8 Average was 6.4. EM Pupils showed no underachievement compared to non-EM.

Breakdown	Cohort	Overall A8School	National
All pupils	212	52.20	46.69
Male	119	48.52	44.02
Female	93	56.91	49.47

Both Boys and Girls achieved A8 scores significantly above national average.

Girls made greater progress than boys overall.

In light of the makeup of our school, our Equality and Diversity objectives set September 2020 are:

- To narrow the gap in achievement between boys and girls.
- To work to meet the needs of young people around the issue of gender identity so that they feel fully supported and valued in school.
- To support those young people with social, emotional and mental health issues, both with their studies and through their experience of school life.

All members of St Robert of Newminster Catholic School community will share responsibility for ensuring that there are equal opportunities throughout the school.

**Addendum  
Staff**

		2018-19	2019-20	2020-21	2021-22	2022-23
%	F	70.6	72.5	73.7	70.7	70.4
%	M	29.4	27.5	26.3	29.3	29.6
%	Disabled	0.5	0	0	0	0.0
%	Not Disabled	99.5	100	100	100	100.0
%	Non WBR	3	4.4	4.7	3.7	3.4
%	Unknown/Undeclared	14.4	13.2	12.6	18.6	24.8
%	Non WBR & Unknown	17.4	17.6	17.4	22.3	28.2
%	White British	82.6	82.4	82	77.66	71.8