# Y11 Parent Information Evening Helping my child to succeed at GCSE



# **Key Staff**

#### Curriculum

#### Mrs M Salmon

(Senior Assistant

Headteacher Curriculum)

#### Mrs K Dunn

(Assistant Headteacher Intervention)

#### Mr S Clark

(Assistant Headteacher Teaching, Learning & Assessment)

#### Miss B Salmon

(SENDCo)

### Mrs S Chappell

(Head of 6<sup>th</sup> Form)

### **Pastoral**

### Mr A McHale

(Senior Assistant Headteacher Pastoral)

### Mr J Green

(Assistant Headteacher Pastoral)

#### Mr A Davis

(Assistant Headteacher)

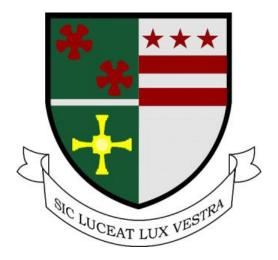
#### **Heads of House**

Mr Thompson (Whitby)
Mr Hurst (Durham)
Mrs Mansuetto (Finchale)
Mrs Duncan (Lindisfarne)



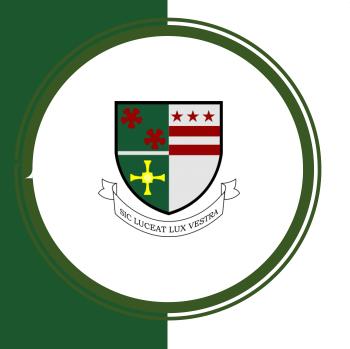
# Curriculum

Key contact Mrs Salmon



# Let your light shine

Through Christ, in partnership and with service and witness at the core of all we do, our school will be a centre of excellence. We will educate the whole person so that everyone fulfils their academic potential, aspires highly and is optimistically ambitious.



### **Aspirational Target Grades**

- ✓ Based on KS2 end point i.e. end of Y6
- ✓ 'Optimistically ambitious' top 25% nationally
- ✓ Grade potential to aim towards

### **Outcomes**

- ✓ 9-1 grades: 5 strong pass; 4 standard pass
- **✓** D\*-P

New grading structure	Current grading structure
9	A**
8	A*
7	А
6	В
5	_
4	C
3	D
	E
2	F
1	G
U	U

Comparing old GCSE letter grades to new number grades

### **Communication**

The progress of your child is tracked throughout their GCSE courses.

Detail

Formal exam season window open (expected end

Fri 21<sup>st</sup> June however contingency date tbc)

****	Term 1 Wb 2 <sup>nd</sup> October Wb 16 <sup>th</sup> October Wb 27 <sup>th</sup> November Wb 18 <sup>th</sup> December	Teachers assess progress Grade reports to parents/carers Year 11 practice examinations (over 2 weeks) Year 11 Mock results day 21st December
SIC LUCEAT LUX VESTRA	<b>Term 2</b> Wb 15 <sup>th</sup> January	Full written report to parents
SEAT LUX	Wb 22 <sup>nd</sup> January	Parents'/Carers' Evening (in person)
	Wb 4 <sup>th</sup> March	Teachers assess progress (includes second mock exams in English, Maths and Science)
	Wb 25 <sup>th</sup> March	Grade report to parents/carers

Term 3

Wb 6<sup>th</sup> May

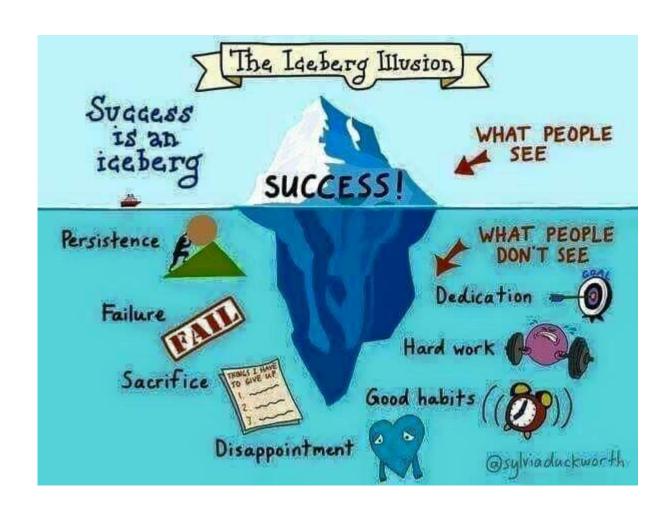
When

# Be Prepared



Behaviour Equipment

Personality
Revision
Effort
Persist
Aspire
Resilience
Engage
Dedication



# Support



### Curriculum

Quality first teaching

Literacy Support

Academic mentoring

Intervention

### **Pastoral**

Daily Tutor Check in

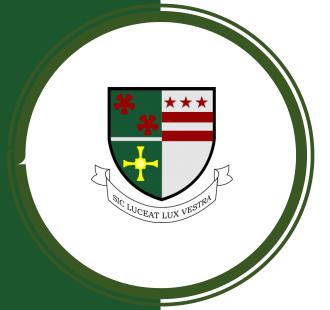
Counselling

Celebration of success

Careers information & guidance

### Supporting your child's progress

- ✓ In school intervention
- ✓ Masterclass opportunity across the MAT
- ✓ Mixture of in person and online tuition



Please support the attendance and engagement with these sessions

# Pastoral

Key contacts Mr McHale/ Mr Green/HoH



Mr McHale (SAHT) Mr Green (AHT)



### **Heads of House**

Head of St Cuthbert/Durham Mr Hurst (Mrs Williams)

Head of St Godric/Finchale Mrs Mansueto (Mr Hall)

Head of St Hilda/Whitby Mr Thompson (Miss Cairns)

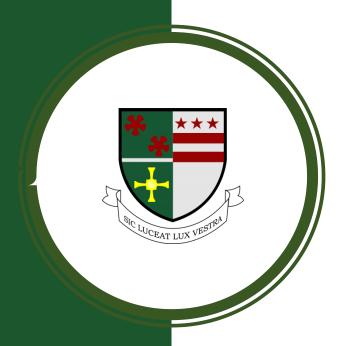
Head of St Aidan/Lindisfarne Mrs Duncan (Mr Watson)



### Seeking advice and communication



- ✓ Your child's Head of House/Assistant Head of House.
- ✓ School counsellor Mrs Chisolm is available via a referral from the Pastoral Team.
- ✓ Mrs Chingles is our attendance officer.
- ✓ Communicate with subject staff / tutors (where applicable) via the student planner.



### GOLD STANDARD BEHAVIOUR



to all staff. Follow instructions from

staff without answering



Treat each other with kindness and respect in our words and actions.



other in a kind manner both in person and online.



back or argument.

Wear the correct uniform and bring the correct equipment to school every day.

Uniform includes hairstyles, jewellery, beauty products, and footwear.





Work hard in class and at home.

Class and homework must be completed on time to the best of our ability. Behave in a way which aids learning.



5

Get there and on time.

Attend school and every lesson and be there on time. Behave with consideration in corridors and on the yard.





Respect the school environment.

Do not drop litter, cause damage or graffiti to the school building or property.





Celebrate diversity and difference.

We do not use racist. sexist, homophobic or any derogatory language.





Keep mobile phones in our bag and switched off while in school.

Mobile phones should be switched off and kept out of sight while in school.





St Robert of Newminster Catholic School and Sixth Form College

### Supporting our Pastoral Priorities Gold Standard Behaviour

✓ Excellent attendance



- ✓ Punctuality arrive on time for school and lessons(8:45am)
- ✓ Correct uniform
- ✓ Respect for staff and the school environment
- ✓ Maximising lesson time
- ✓ Gold standard class and homework

### **Common Concerns**



I don't understand all these assessments, levels and exams – it's completely different from when I was at school.

I'm surprised he has no homework...I expected more in Year 11!

I'll just write her a note to excuse homework this

Surely she shouldn't be going out again when she's studying for GCSE's?

He's always got an excuse...I don't know what to believe!

I can't stand the arguments when I try to help...

# **Balancing Priorities**

✓ Friendships





✓ Hobbies / Clubs

✓ Romantic concerns

✓GCSE's









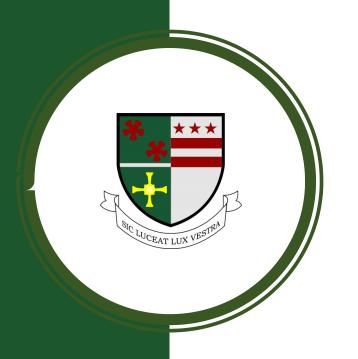






### **Attendance**

Look at how many hours of lessons you have in Year 11



Eng/Maths/Sci 6.5 days (4 hrs per week)

Opted Subjects 3.25 days (2hrs per week)

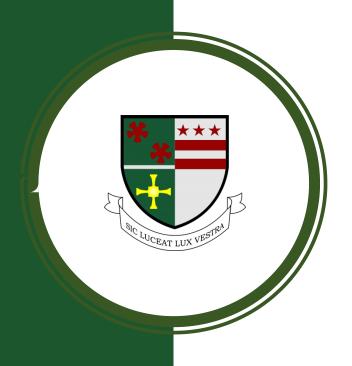
You will cover most topics **only once** in these hours so learning first time round is the key to successful revision and exam results.

**Every Lesson Counts!** 

# In School Preparation Key contact: Mr Clark



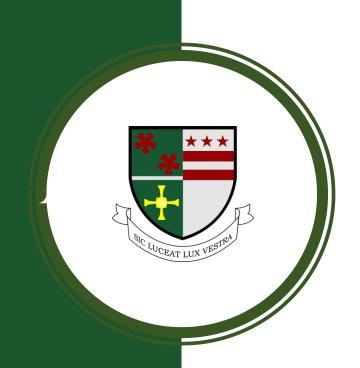
### **Homework & Revision**

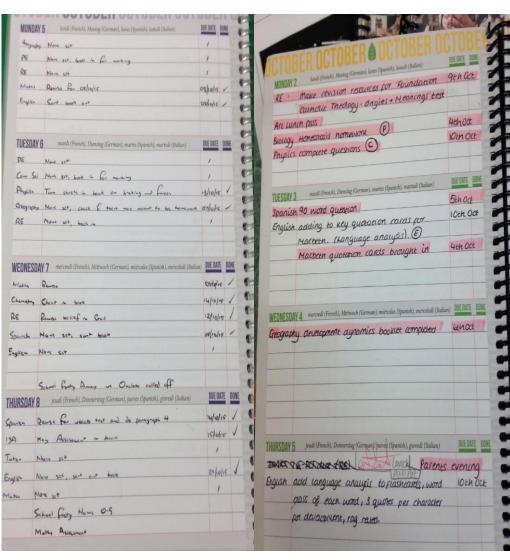


- ✓ Clearly write the homework in their planners.
- ✓ Include when the homework is to be handed in.
- ✓ Pupils must complete their homework on time and to a high standard.
- ✓ Pupils must re-draft homework if it is not to a high standard



### **Planner & Organisation**



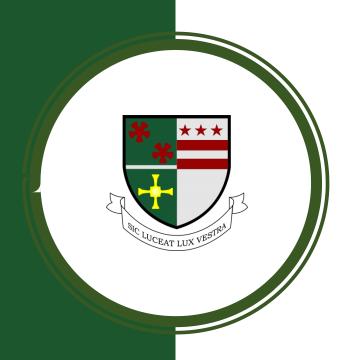


**All subjects** to be written in the planner:

- ✓ P-Prepare
- √ C-Consolidate
- ✓ E-Extend

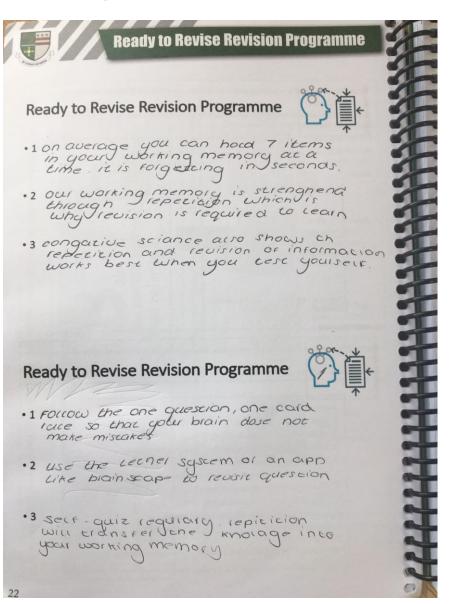
None set to be written in if no homework is set Add a 'Tick' when done Neat and tidy

# Ready to Revise Programme

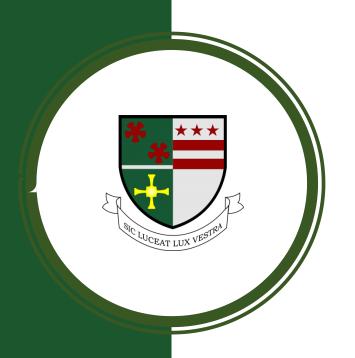


There will be two revision programmes throughout Year 11:

- 1. The lead up to practice exams in November / December 2023
- 2. The lead up to summer examinations in May 2024

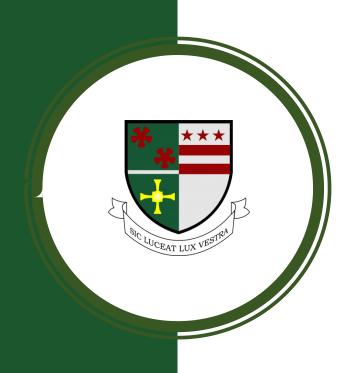


### **GCSE Subject Information – Student / Parent Guide**



Year 11	Key question:	Key question:	Key question:
Key concepts/skills	How can we borrow language and structural features from literary texts and use these in our own writing?	How do writers present and control different points of view to impact upon readers?	How do we revise best in English?
	Literature focus:  Macbeth by William  Shakespeare  Revising An Inspector  Calls and Power  and Conflict poetry  Language focus:  Language Paper 1	Literature focus: Revision of each major text, prioritising A Christmas Caral first Language focus: Language Paper 2	Literature focus: Revision of each major text Language focus: Language Papers 1 and 2
Assessment	Reading and Writing Assessment: Macbeth/unseen poetry	Reading and Writing Asse ssment:	Reading and Writing Asse ssment:
	preliminary assessment	Full mock exams: Literature Paper 2 and Language	Formal external exams begin in May 2023
	Full mock exams:	Paper 2 — held in exam	
	Literature Paper 1 and	hall.	
	Language Paper 1 – held in exam hall.		

# **Revision Starter Pack**

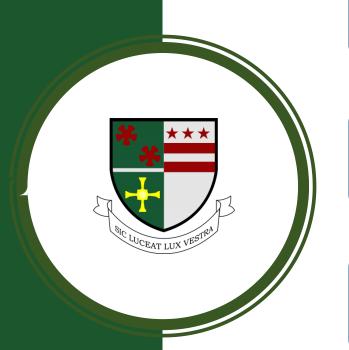




# Out of School Preparation Key contact: Mr Clark



### Developing effective revision habits



Make it Obvious



Make it Attractive



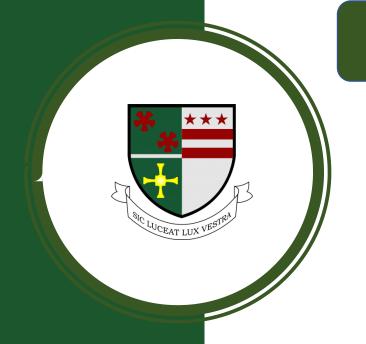
Make it Easy



Make it Rewarding



### Developing effective revision techniques



1. Spacing and Interleaving



2. Deliberate Practice



4.Retrieval Practice



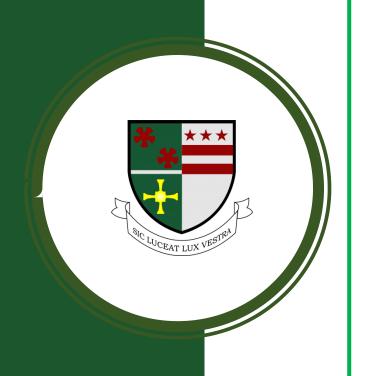
3. Flash Cards



5. Dual Coding



### **GCSE Pod**



### Learn how to learn

Your time spent learning is so valuable, make sure you are making the most of it by learning "How to Learn". These Pods show you 3 techniques that will help you make the most of your revision.

#### Interleaving

A technique to help you remember more.

#### Retrieval Practice

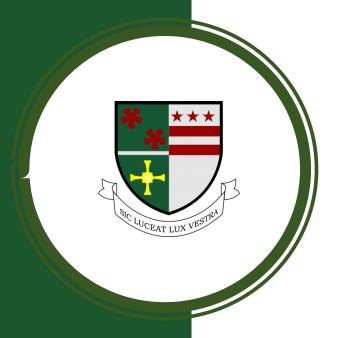
Practise bringing information to mind for better results with this technique.

#### Spaced Practice

Revise, rest, repeat...space out your revision for better results.

Watch the pods

# Create the right conditions to revise





Set up a study space



Eat healthy food



Take regular breaks



Sleep well.

Don't

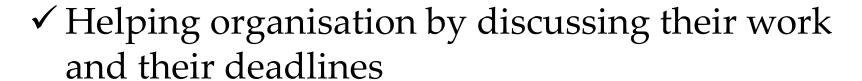
revise
before bed



Take regular exercise

# How can parents help?

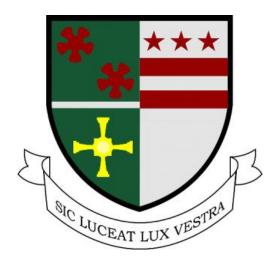




- ✓ Ensure they have a quiet space to work
- ✓ Encourage them to commit specific time to homework/revision
- ✓ Ensure that they are removed from distractions

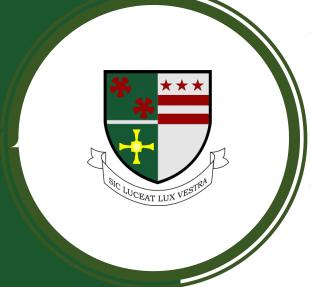


# Careers education Key contact: Mr Green



# Careers advice and preparation

✓ An overview of our Careers Programme can be accessed via the school website.



✓ The Year 11 Careers Module starts after half term, focusing on Post 16 options / Local Market Information / Equality & Disability Law / CV Writing.

✓ Personal Aspirations Interviews take place for all learners with a member of the leadership team in school – Spring Term.

✓ Apprenticeship Workshops start in January for interested pupils – these focus on 'How/Where to Apply' and 'Interview Techniques'.

# Careers advice and preparation

✓ All Year 11 pupils have an Impartial Careers Interview with Mrs Green our Careers Advisor



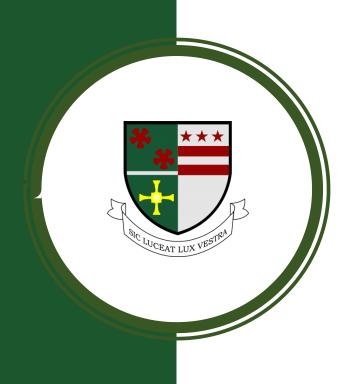
- ✓ All Year 11 Pupils will attend a Careers Event at the Utilita Arena in November
- ✓ Careers Fair in school in February
- ✓ Departments link curriculum to pathways / opportunities throughout the year



# Progression to 6<sup>th</sup> Form Key contact: Mrs Chappell



### St Robert's Sixth Form



- ✓ 80% of students progress to university.
- ✓ Successful record of students to Oxbridge, Medicine, Dentistry and Veterinary Science.
- ✓ Over 40% of students go to Russell Group universities.
- ✓ All students achieve a destination after Year 13.
- ✓ Offer over 35 courses.
- ✓ Wide range of enrichment activities.
- ✓ Unrivalled post-16 pastoral support.
- ✓ Most successful 6<sup>th</sup> Form in Sunderland area.
- ✓ Open Evening Thurs 12th October.

# Prom.Ed Key contact: Mrs Reilly O'Donnell (BWCET HQ)



### **Bishop Wilkinson Catholic Education Trust**

**Through Christ, in partnership** and with service and witness at the core of all we do, our schools will be centres of excellence. We will educate the whole person so that everyone fulfils their academic potential, aspires highly and is optimistically ambitious. We will unlock ability and talents so that all can live fully and make a valued contribution to the world.

Develop spirituality

Bishop Wilkinson Catchile Education Trust
Through Christ in Partnership

The Market of the Christian Chris

Celebrate community

Act with justice, respect and dignity

Support exceptional leadership

Promote educational excellence

Foster a sense of vocation

Form high aspirations



# Prom.Ed















# Prom.Ed

- Email <u>promed@bwcet.com</u> to book an appointment
- Visit Prom.Ed to view outfits and try on as many as you want
- Take away your chosen items, FREE OF CHARGE
- Store the borrowed items carefully
- Have a fantastic prom
- RETURN the borrowed items as soon as possible after your prom in a clean condition

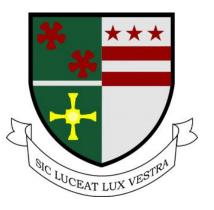


# Prom.Ed: Opening times

- Saturday 30 September 2023
- Saturday 2 December 2023
- Saturday 9 March 2024

BWCET HQ Turbine Business Park Nissan Way Barmston Washington SR5 3NY





# Thank you