

St Robert of Newminster Catholic School

Published Equality Information about the context of our school relating to the protected characteristics - 2023-2024



This is our published data about our school population and differences of outcome for groups with protected characteristics. Achievement data is based on 2023 provisional data and will be updated in due course.

School data broken down by year group, ethnicity and gender, and EAL:

The school roll currently numbers:

Year 7	228
Year 8	249
Year 9	243
Year 10	256
Year 11	236
Year 12	189
Year 13	230
Total	1631

We presently have 798 girls and 833 boys.

11.53% students are from minority ethnic (ME) backgrounds and 5.15% students speak English as an Additional Language (EAL). There are no current trends in underachievement for these students. We have a literacy coordinator who advises on literacy issues across the curriculum.

We have 211 (211 recipients this year, 215 PP eligible but not yet in receipt of funds) students classified as disadvantaged students in respect of whom we receive the Pupil Premium Grant. 2023 Whole school Progress 8 gap for disadvantaged/ non disadvantaged was -0.53 against non-disadvantaged.

School data broken down by types of impairment and special educational need:

9.07% of our students are on the SEND register, and our school has clear protocols and targeted provision to support these pupils (see SEND Policy on the school website). Our SENDCo oversees this provision. Learning Support Assistants also deliver targeted interventions to this group.

Provision is in place for all SEND students. We monitor the impact of this provision on attainment. The SEND Learners are broken down as follows:

Autistic Spectrum Disorder	44
Attention Deficit (Hyperactivity) Disorder	2
Dyslexia	2
Hearing Impairment	4
Moderate Learning Difficulty	31
Multi-Sensory Impairment	1
No Specialist Assessment	3
Other Difficulty/Disability	16
Physical Disability	1
Social, Emotional and Mental Health	61

Specific Learning Difficulty	25
Speech, Language or Communication Need	24
Vision Impairment	1

The school's SEND policy, Behaviour Policy, Teaching and Learning Policy and our pastoral interventions support our SEND students and other vulnerable groups. We work hard to develop strategies to engage in these students in lesson time to aid their progress.

The school is an accessible building, with ramps, accessible toilets and wheelchair accessible routes. There is a current accessibility plan and equality objectives are in place. The school has clear protocols and targeted provision to support SEND students.

The school has an Equalities Action Plan which details the equalities objectives and reflects the priorities of the School Improvement Plan. These include narrowing the gap between Pupil Premium students and SEN students and other students, including attainment and attendance. It also reflects our priority in raising awareness to homophobic bullying issues and homophobic language.

- SEND Pupils' 2023 A8 Average was 3.36.
- EAL Pupils' 2023 A8 Average was 5.47.
- All pupils 220 – A8 50.6. Male 122 – A8 51.6. Female 98 - A8 49.3.
- Both Boys and Girls achieved A8 scores above national average.
- Boys' attainment was slightly higher but the gap.
- Girls made slightly greater progress than boys but again the gap was not large.

In light of the makeup of our school, our Equality and Diversity objectives set November 2023 are:

- To ensure a minimal gap in achievement between disadvantaged and non-disadvantaged students.
- To work to meet the needs of vulnerable students, including SEND, across the school.
- To support those young people with social, emotional and mental health issues, both with their studies and through their experience of school life.

All members of St Robert of Newminster Catholic School community will share responsibility for ensuring that there are equal opportunities throughout the school.

Addendum

Staff

		2018-19	2019-20	2020-21	2021-22	2022-23
%	F	70.6	72.5	73.7	70.7	70.4
%	M	29.4	27.5	26.3	29.3	29.6
%	Disabled	0.5	0	0	0	0.0
%	Not Disabled	99.5	100	100	100	100.0
%	Non WBR	3	4.4	4.7	3.7	3.4
%	Unknown/Undeclared	14.4	13.2	12.6	18.6	24.8
%	Non WBR & Unknown	17.4	17.6	17.4	22.3	28.2
%	White British	82.6	82.4	82	77.66	71.8