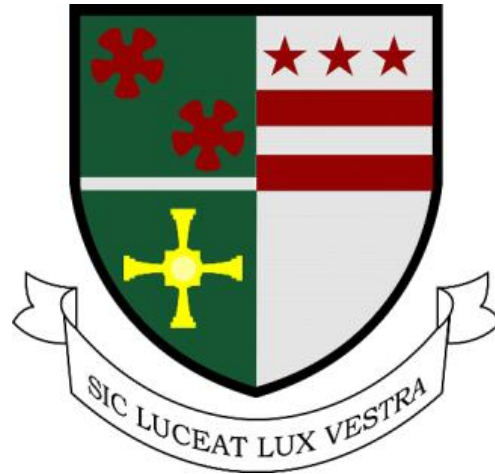


Y10 Parent Information Evening

Helping my child to succeed at GCSE



Let your light shine

Key Staff

Curriculum

Mrs M Salmon

(Senior Assistant
Headteacher Curriculum)

Mrs K Dunn

(Assistant Headteacher
Intervention)

Mr S Clark

(Assistant Headteacher
Teaching, Learning &
Assessment)

Miss B Salmon

(SENDCo)

Mrs S Chappell

(Head of 6th Form)

Pastoral

Mr A McHale

(Senior Assistant
Headteacher Pastoral)

Mr J Green

(Assistant Headteacher
Pastoral)

Mr A Davis

(Assistant Headteacher)

Heads of House

Mr Thompson (Whitby)

Mr Hurst (Durham)

Mrs Mansuetto (Finchale)

Mrs Duncan (Lindisfarne)



Let your light shine

Through Christ, in partnership and with service and witness at the core of all we do, our school will be a centre of excellence. We will educate the whole person so that everyone fulfils their academic potential, aspires highly and is optimistically ambitious.



Aspirational Target Grades

- ✓ Usually based on KS2 end point i.e. end of Y6 – Cat 4 scores
- ✓ ‘Optimistically ambitious’ top 25% nationally
- ✓ Grade potential to aim towards

Outcomes

- ✓ 9-1 grades: 5 strong pass; 4 standard pass
- ✓ D*-P

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
U	U

Comparing old GCSE letter grades to new number grades

Communication

The progress of your child is tracked throughout their GCSE courses.



When	Detail
Term 1 Wb 16th October Wb 13th November	Teachers assess progress Grade reports to parents/carers
Term 2 Wb 15 th January Wb 4th March	Teachers assess progress Parents'/Carers' Evening and grade report to parents/carers
Term 3 Wb 24th June Wb 15th July	Y10 exams (two weeks) Full report to parents/carers

Be Prepared



Behaviour
Equipment

Personality
Revision

Effort

Persist

Aspire

Resilience

Engage

Dedication



Support



Curriculum

Quality first
teaching

Literacy Support

Mentoring

Intervention

Pastoral

Daily Tutor Check
in

Counselling

Celebration of
success

Careers information
& guidance

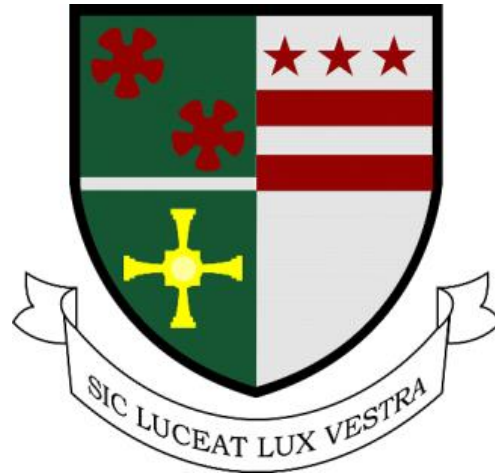
Supporting your child's progress post pandemic

- ✓ In school intervention
- ✓ National Tuition Partners
- ✓ Mixture of in person and online tuition
- ✓ Coursework support



**Please support the
attendance and engagement
with these sessions**

In School Preparation



Let your light shine

Homework & Revision

- ✓ Clearly write the homework in their planners.
- ✓ Include when the homework is to be handed in.
- ✓ Pupils must complete their homework on time and to a high standard.
- ✓ Pupils must re-draft homework if it is not to a high standard



Planner & Organisation



OCTOBER		DATE	DONE
MONDAY 5 lundi (French), Montag (German), lunes (Spanish), lunedì (Italian)			
Geography	None set		/
PE	None set, book in for marking		/
RE	None set		/
Maths	Review for octahedron	08/10/19	✓
English	Start book out	08/10/19	✓
TUESDAY 6 mardi (French), Dienstag (German), martes (Spanish), martedì (Italian)			
PE	None set		/
Comp Sci	None set, book in for marking		/
Physics	Two sheets in book on braking and forces	13/10/19	✓
Geography	None set, check if there was meant to be homework	07/10/19	✓
RE	None set, book in		/
WEDNESDAY 7 mercredi (French), Mittwoch (German), miércoles (Spanish), mercoledì (Italian)			
Maths	Review	09/10/19	✓
Chemistry	Check in book	14/10/19	✓
RE	Review writing in book	21/10/19	✓
Spanish	None set, start book	08/10/19	✓
English	None set		/
School Party Arrang vs. Outlets called off			
THURSDAY 8 jeudi (French), Donnerstag (German), jueves (Spanish), giovedì (Italian)			
Spanish	Review for week test and do paragraph 4	14/10/19	✓
ISA	Key Assignment in book	15/10/19	✓
Tutor	None set		/
English	None set, start out book	08/10/19	✓
Maths	None set		/
School Party Home O-S			
Maths Assignment			
OCTOBER		DATE	DONE
MONDAY 2 lundi (French), Montag (German), lunes (Spanish), lunedì (Italian)			
RE	Make revision resources for 'Foundation' 'Constructive Theology - Origins + Meanings' test	9th Oct	
Art	Lunch pass	4th Oct	
Biology	Homeostasis homework (P)	10th Oct	
Physics	Complete questions (C)		
TUESDAY 3 mardi (French), Dienstag (German), martes (Spanish), martedì (Italian)			
Spanish	90 word question	5th Oct	
English	adding to key quotation cards for Macbeth. (Language analysis). (E)	10th Oct	
	Macbeth quotation cards brought in	4th Oct	
WEDNESDAY 4 mercredi (French), Mittwoch (German), miércoles (Spanish), mercoledì (Italian)			
Geography	development dynamics booklet completed	6th Oct	
THURSDAY 5 jeudi (French), Donnerstag (German), jueves (Spanish), giovedì (Italian)			
English	add language analysis to flashcards, word pass of each word, 3 quotes per character for development, rag raise.	10th Oct	
	Parents evening		

All subjects to be written in the planner:

- ✓ P-Prepare
- ✓ C-Consolidate
- ✓ E-Extend

Due date to be included
None set to be written in if no homework is set
Add a 'Tick' when done
Neat and tidy

GCSE Subject Information – Student / Parent Guide

GCSE Subject information is available to access through the school
<https://www.strobertofnewminster.co.uk/parents/curriculum-overview/>

Subject: English



	Term 1	Term 2	Term 3
Year 10 Key concepts/skills:	Key question: Why do writers choose to make their texts ambiguous and what impact does this have on readers/ audiences? Literature focus: <i>An Inspector Calls</i> by J.B. Priestley A selection of <i>Power and Conflict</i> poetry – AQA <i>A Christmas Carol</i> by Charles Dickens Language focus: <i>Language Paper 1 Q5:</i> creative writing	Key question: How do writers use their texts to protest against social issues? Literature focus: <i>A Christmas Carol</i> by Charles Dickens A selection of <i>Power and Conflict</i> poetry, plus unseen poetry analysis Revising <i>An Inspector Calls</i> Language focus: <i>Language Paper 1 Q5:</i> creative writing	Key question: How does conflict shape each of the texts we have studied? Literature focus: <i>Macbeth</i> by William Shakespeare <i>Power and Conflict</i> poetry revision Revising <i>An Inspector Calls</i> and <i>A Christmas Carol</i> Language focus: <i>Language Paper 2 Q5:</i> creative writing
Assessment	Reading Assessment: <i>An Inspector Calls</i> . In class – 50 minutes. Ongoing poetry assessed writing tasks in class.	Reading Assessment: <i>A Christmas Carol</i> In class – 50 minutes. Ongoing poetry and creative writing assessed tasks in class.	Reading Assessment: <i>Macbeth</i> In exam hall– 50 minutes. Assessed writing of unseen poetry in class.

GCSE Subject Guides



English Language GCSE

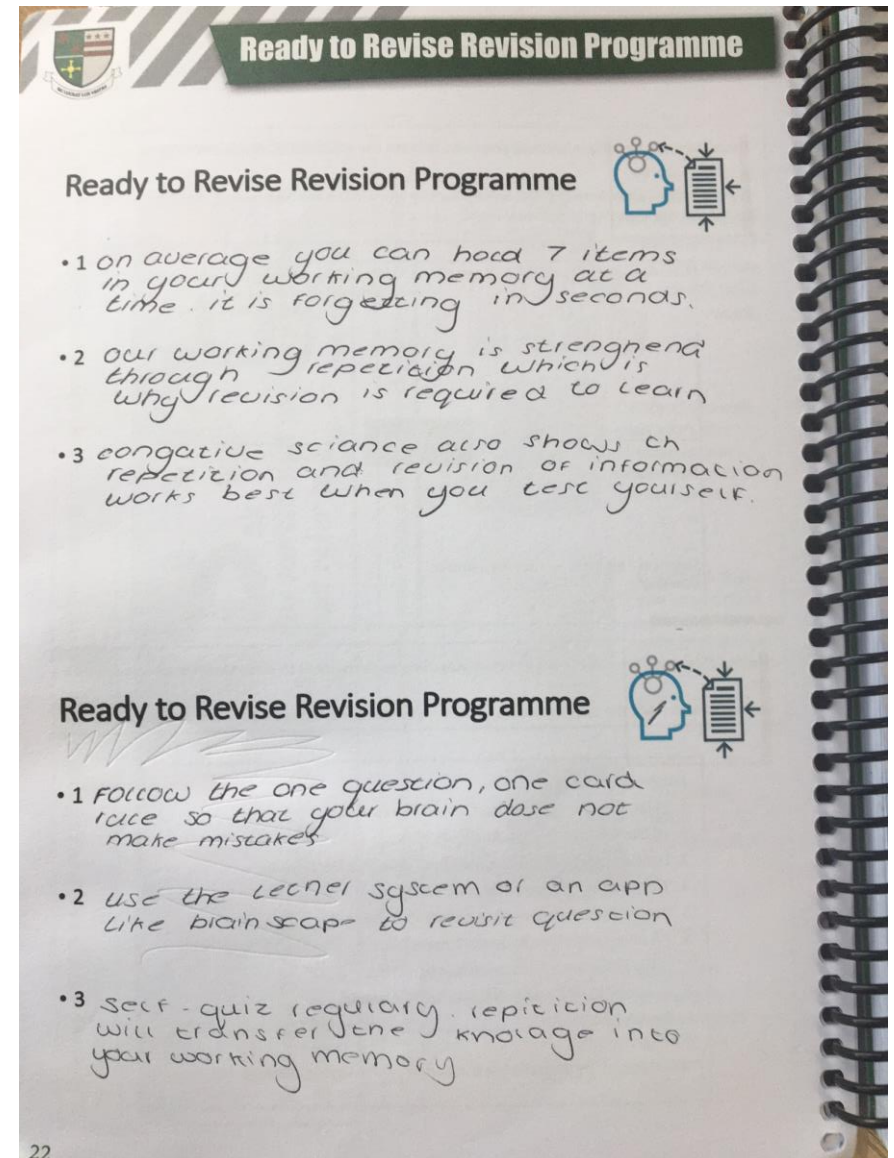


Examination and Revision Information

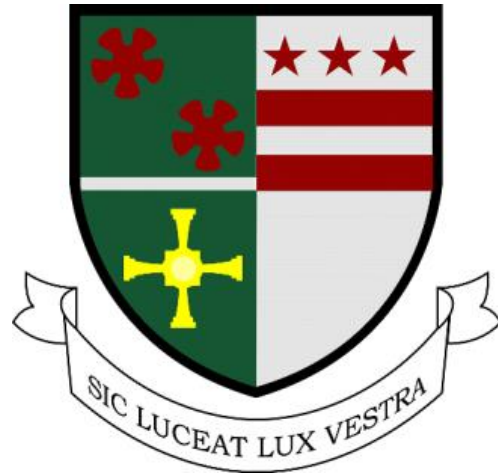
Examination Board:	<ul style="list-style-type: none"> AQA GCSE English Language.
Number of Examination Papers:	<ul style="list-style-type: none"> Paper 1: Explorations in creative reading and writing. Paper 2: Writers' viewpoints and perspectives.
Structure of Examination Papers:	<ul style="list-style-type: none"> Paper 1: 1hr 45 minutes. 80 marks. 50% of total grade. Paper 2: 1hr 45 minutes. 80 marks. 50% of total grade.
Key Information:	<ul style="list-style-type: none"> The GCSE English Language course is a two year, linear curriculum. The qualification is 100% examination based. Spelling, punctuation and grammar (SPAG) is awarded on Paper 1 and Paper 2. Students will also sit a 'Non-exam Assessment': a Speaking and Listening assessment which will be completed in lessons.
Where could I find past papers and mark schemes?	<ul style="list-style-type: none"> https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources
What are the best websites to help me revise this subject?	<ul style="list-style-type: none"> Paper 1: Explorations in creative reading and writing and Paper 2: Writers' viewpoints and perspectives. https://getrevising.co.uk/resources (apply the GCSE and English filters) https://studywise.co.uk/wp-content/uploads/GCSE_English_Language_Papers_1_and_2_Revision_Guide.pdf https://www.bbc.co.uk/bitesize/examspecs/zcbchv4
Link to revision guide.	<ul style="list-style-type: none"> https://www.cgpbooks.co.uk/secondary-books/gcse/english/english-lang Follow this link to the CGP website. The AQA Exam Practice Workbook is particularly useful.
What are the best ways to revise for this subject?	<ol style="list-style-type: none"> GCSE Pod: This is a fantastic resource to help build on the work you do in class. There are Pods linked to the content of each paper. Books: Revise by using your exercise books. These are your best revision resource and contain lots of modelled writing. Past Papers: Answer individual questions from past GCSE papers. Make sure you know the question types and timings.

Ready to Revise Programme

There will be revision programmes throughout Year 10.



Out of School Preparation

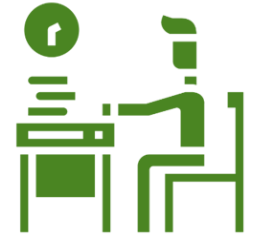


Let your light shine

Developing effective revision habits



Make it
Obvious



Make it
Attractive



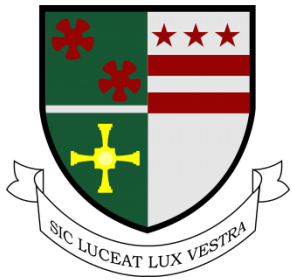
Make it
Easy



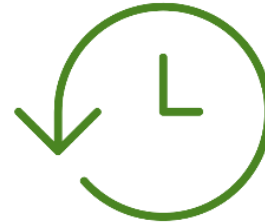
Make it
Rewarding



Developing effective revision techniques



1. Spacing and Interleaving



2. Deliberate Practice



4. Retrieval Practice



3. Flash Cards

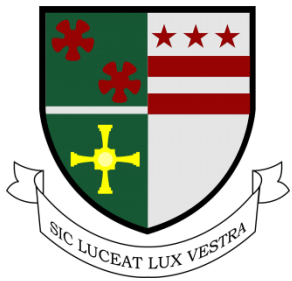


5. Dual Coding

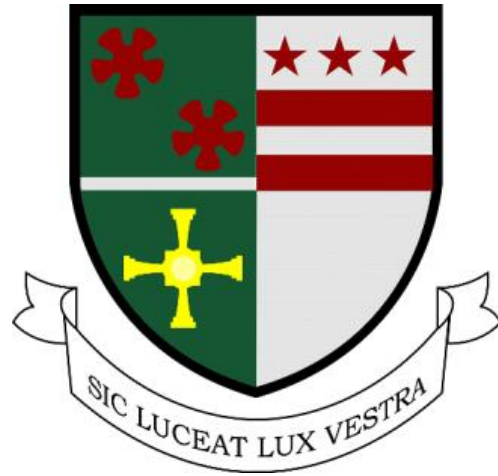


How can parents/Carers help?

- ✓ Checking the pupil planner daily
- ✓ Helping organisation by discussing their work and their deadlines
- ✓ Ensure they have a quiet space to work
- ✓ Encourage them to commit specific time to homework/revision
- ✓ Ensure that they are removed from distractions



Pastoral Team



Let your light shine

Mr McHale (SAHT)
Mr Green (AHT)
Mr Davis (AHT)

Heads of House

Head of St Cuthbert/Durham
Mr Hurst (Mrs Williams)

Head of St Godric/Finchale
Mrs Mansueto (Mr Hall)

Head of St Hilda/Whitby
Mr Thompson (Miss Cairns)

Head of St Aidan/Lindisfarne
Mrs Duncan (Mr Watson)





GOLD STANDARD BEHAVIOUR

1

Speak with politeness and respect to all staff.

Follow instructions from staff without answering back or argument. Use Miss or Sir.



2

Treat each other with kindness and respect in our words and actions.

Speak and act towards each other in a kind manner both in person and online.



3 Wear the correct uniform and bring the correct equipment to school every day.

Uniform includes hairstyles, jewellery, beauty products, and footwear.



4

Work hard in class and at home.

Class and homework must be completed on time to the best of our ability. Behave in a way which aids learning.



5

Get there and on time.

Attend school and every lesson and be there on time. Behave with consideration in corridors and on the yard.



6

Respect the school environment.

Do not drop litter, cause damage or graffiti to the school building or property.



7

Celebrate diversity and difference.

We do not use racist, sexist, homophobic or any derogatory language.



8

Keep mobile phones in our bag and switched off while in school.

Mobile phones should be switched off and kept out of sight while in school.



St Robert of Newminster Catholic School and Sixth Form College

Supporting our Pastoral Priorities Gold Standard Behaviour



- ✓ Excellent attendance
- ✓ Punctuality – arrive on time for school and lessons(8:45am)
- ✓ Correct uniform
- ✓ Respect for staff and the school environment
- ✓ Maximising lesson time
- ✓ Gold standard class and homework

Seeking advice and communication



- ✓ Your child's Head of House/Assistant Head of House.
- ✓ School counsellor – Mrs Chisolm is available via a referral from the Pastoral Team.
- ✓ Mrs Chingles is our attendance officer.
- ✓ Communicate with subject staff / tutors (where applicable) via the student planner.

Balancing Priorities



✓ Friendships



✓ Family Life

✓ Social Life



✓ Hobbies / Clubs

✓ Romantic concerns



✓ GCSE's

Attendance

Look at how many hours of lessons you have in
Year 10

Eng/Maths/Sci **6.5 days** (4 hrs per week)

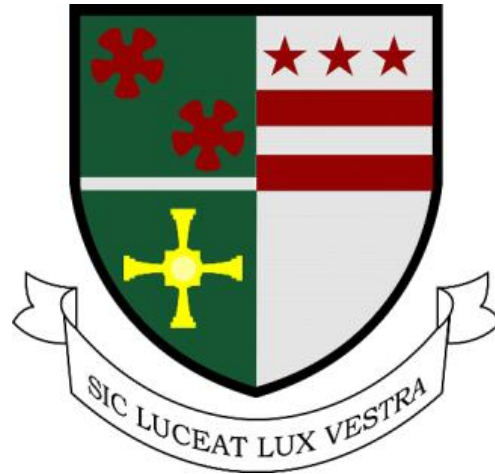
Opted Subjects **3.25 days** (2hrs per week)

Current Year 10 attendance 92.55%

Every Lesson Counts!



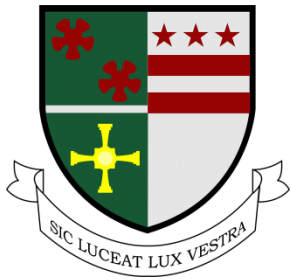
Careers Information



Let your light shine

How can parents help?

- ✓ Discuss your child's aspirations with them on a regular basis.
- ✓ Support your child in making the correct decision when considering their POST16 choices.
- ✓ Help your child to carry out extensive research into the range of sectors and employment opportunities on offer.
- ✓ Encourage your child to consider all future options including ALEVELs, Vocational Pathways, Apprenticeships, Traineeships etc.
- ✓ Help your child to find a high-quality work placement during the last week of this academic year.



Work Experience 2023-24

Work Experience week will take part : **Mon 15th – Fri 19th July '24**
(Last Week of academic Year)

Pupils/parents/carers expected to find a high-quality Placement.

PROCESS

- Find/contact a provider and record their details : Name, Company Address, Telephone Number and Email address.
- Pupil to log into UNIFROG.ORG and select the Placement Tool.
- STAGES: PUPIL / EMPLOYER / PARENT / SCHOOL / VETTING / CONFIRMATION



WWW.UNIFROG.ORG

Any Medium / High Risk Placements will be checked by a third-party vetting company.

Deadlines for Forms to be returned: : Friday 12th Jan 2024

NO FORMS WILL BE ACCEPTED

AFTER THESE DATES



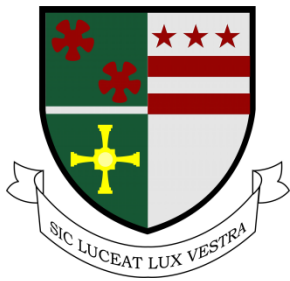
Placement Confirmation

Once the placement has been vetted, parents/carers, the company and pupils will be notified if their Work Placement has been granted.

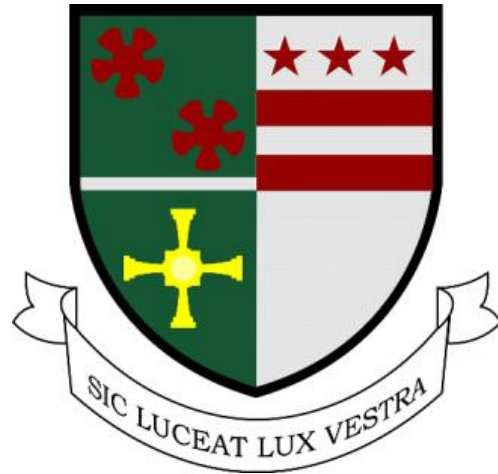
Please note: **The school reserves the right to remove any pupil from the activity at any time if the attitude and behaviour of that pupil does not come up to the high expectations of this school. We monitor student behaviour and achievement very closely using a points system and this will be used to decide if a pupil can attend a trip, visit or work placement.**

A final decision will be made by the Head of House
or a member of the SLT

Students can request an impartial careers interview with Tracey Green our Careers Advisor any time this year.



Progression to 6th Form



Let your light shine

St Robert's Sixth Form



- ✓ 80% of students progress to university
- ✓ Successful record of students to Oxbridge, Medicine, Dentistry and Veterinary Science
- ✓ Over 40% of students go to Russell Group universities
- ✓ All students achieve a destination after Year 13
- ✓ Offer over 35 courses
- ✓ Wide range of enrichment activities
- ✓ Unrivalled post-16 pastoral support
- ✓ Most successful 6th Form in Sunderland area